

ST. IGNATIUS COLLEGE OF EDUCATION

(Autonomous)

Accredited by NAAC at Grade A+ with CGPA of 3.42 (Third Cycle)

Palayamkottai - 627 002

**“Let your heart be so generous
and wide that the whole world
may find room in it.”**

Mother Marie Louise De Meester

- ICM MOTHER FOUNDRESS



Let us care for our Mother Earth



ACADEMIC CALENDAR 2024 - 25

**ST. IGNATIUS COLLEGE OF EDUCATION
(AUTONOMOUS)**

Accredited by NAAC at Grade A+ with CGPA of 3.42 (Third Cycle)

PALAYAMKOTTAI.

(Affiliated to Tamil Nadu Teachers Education University, Chennai)

VIRTUE IS OUR STRONGEST SHIELD



ACADEMIC CALENDAR

2024 - 25

PERSONAL MEMORANDA

Name :

Roll Number :

Date of Birth :

Present Address :

:

:

Pincode

College Ph : 0462 -2560558

Permanent :

Address :

:

Pincode

Phone No.

Height :

Weight :

Blood Group :

Adhaar No. :

Vehicle No. :

Bank A/c. :

LIC Policy No :

E-mail :



St. Ignatius of Loyola



ICM Mother Foundress

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PALAYAMKOTTAI

COLLEGE SONG

Ignatius, Ignatius
We'll sing our proud refrain,
Ignatius, Ignatius
Till the echoes ring again.
Now Virtue is our strongest
shield we say,
And righteousness is our Constant way - Ignatius...
No matter where we all may be from,
The Ignatian spirit in us shines forth - Ignatius...
To make a difference is our prime motto,
And all for God and people is our reign evermore - Ignatius...
For here we all are free
and our hearts are strong,
And joyfully we sing as
we walk along - Ignatius...

MORNING PRAYER

God our Father and Mother!

Thank you for the gift of life you have given us.

Thank you for protecting us and journeying with us through the ups
and downs of our life.

As we begin this day, we implore your blessings upon each of us.

We pray for your guidance and protection for us, ICM sisters, our
professors, administrative staff of our college, our family members
and all people of the universe.

Direct our thoughts, words and actions and teach us to do the right
thing always.

Grant us the wisdom and knowledge to discern what is best and to
live according to it.

May we be open to probe into possibilities of widening our hearts
and minds and equip ourselves to become inspiring teachers!

Song 1

This is my prayer to thee, my God -
strike, strike at the root of penury in my heart.
Give me the strength lightly to bear my joys and sorrows.
Give me the strength to make my love fruitful in service.
Give me the strength never to disown the poor
or bend my knees before insolent might.
Give me the strength to raise my mind high above daily trifles.
And give me the strength to surrender my strength
To thy will with love.

Song 2

I have come to thee to take thy touch
Before I begin my day
Let thy eyes rest upon my eyes for a while.
Let me take to my work the assurance of thy comradeship, my friend.
Fill my mind with thy music to last through the desert of noise.
Let thy Love's sunshine kiss the peaks of my thoughts and linger
in my life's valley where the harvest ripens

Song 3

You are with me Wherever I go
Every moment Your life in me flows
You're always there close by my side,
You are there O God both day and night
You were with me in my mother's womb
You are with me in my days of gloom
You helped me stand against all odds
And you filled me with your strength O God
In times of sorrow and in times of grief,
You gave me hope, strengthened my belief

When I did fall and was in pain,
Lord You set me on my feet again

Song 4

Oh God in the depth of my soul
Your presence I feel
Your glory behold
You are great and marvelous
You are wonderful, beautiful, glorious

You live within me you move within me
Part of my life you'll always be
It's your breath I take
Your life I live
All that I have and own all are your gifts

Song 5

Light of the world, You stepped down into darkness
Opened my eyes, let me see
Beauty that made this heart adore You
Hope of my life spent with You

And here I am to worship
Here I am to bow down
Here I am to say that You're my God
You're altogether lovely
Altogether worthy
Altogether wonderful to me

Song 6

Bless my God, O my soul,
O my soul, worship His holy Name.
Sing like never before, O my soul.
I'll worship Your holy Name.

The sun comes up, it's a new day dawning;
It's time to sing Your song again.
Whatever may pass and whatever lies before me,
Let me be singing when the evening comes.

Song 7

You are filled with compassion and mercy and grace
With Your banner of love over me
I am longing to see You one day face to face
And to be with You endlessly
God, how lovely You are to me
Lovely God You are all to me
Lovely God Full of purity
Worthy of honor and majesty
God, how lovely You are to me
You are bright as the sunrise and fairest of all
Unto You all the glory will be
You are God of creation and God of my life
I will worship You faithfully
God, how lovely You are to me
Lovely God You are all to me
Lovely God Full of purity
Worthy of honor and majesty
God, how lovely You are to me
Worthy of honor and majesty
God, how lovely You are to me

Song 8

Jyoti tumhari satatjalegi
Aaya hu ujala lene,
Prabhu aaya ujala lene.
1. Charo dishaye najar na aaye,
Itana andhera jeevan mein,
Kitani chamak teri darshan mein.
2. Sara jagatalokit hota,
Tera ujala pakar hee,
Chand sitare aur suraj bhi.
3. Mere hriday mein tere jyoti,
Man ka ye mandir roshan hai,
Jag-mag mera ghar aangan hai.

Song 9

Jyoti de bhagwan -4
Apni paawan Jyoti de Jyoti de bhagwan
Jyoti de bhagwan -2
Apni paawan Jyoti de Jyoti de bhagwan
Mere dil mein Jyoti de Jag ko apni Jyoti de
Teri Jyoti se mein chalun Jag ko teri Jyoti dun
Jyoti de bhagwan -2 Apni paawan Jyoti de
Jyoti de bhagwan -2

Name of the College with full Address	St. Ignatius College of Education (Autonomous), Palayamkottai, Tirunelveli – 627 002.
Name of the Educational Society	“The Council of the I.C.M. Educational Institutions” Missionary Sisters of the Immaculate Heart of Mary (I.C.M.) Reg.No. 18 of 1978
College Telephone No	0462 – 2560558
E-mail id	ignatiuscollege2021@gmail.com
Website	www.ignatiuscollegeofeducation.com
Fax	0462 – 2561 120
Name of the Secretary	Rev.Sr.A. Mary Selastina I.C.M.
Name of the Principal	Rev. Sr. Dr. L.Vasanthi Medona I.C.M.
Year of starting of the College	17.06.1957/A 4210/dt 17.06.1957
U.G.C. Approval	Approved Under Section 2(f) and 12(b) of UGC Act 1956
NCTE Recognition	NCTE order No. 2147/26.11.1996 F.SRO / NCTE / B.Ed - AI/2009/12065 dt 28.04.2009 F.SRO / NCTE / M.Ed - AI/2006 - 07/15539/dt 04.12.2007 F.SRO / NCTE / M.Ed - AI/2010 - 11/20687 dt 25.08.2010
NAAC	Assessed and Accredited with “A+” Grade by NAAC (Third Cycle)
Autonomous Status	No. F.22 -1 / 2009 (AC), June 2009 No. F.22-1 / 2016 (AC), November 2016
Courses Offered	B.Ed. :200 M.Ed. :50 Ph.D. (Research Centre for Doctoral Studies)

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PALAYAMKOTTAI

St. Ignatius College of Education was started on 2nd July 1957 in response to the need for a larger number of women trained graduate teachers in the southern part of Tamilnadu.

Our foundress Mother Marie Louise De Meester, blazed a fresh trail in the land of India. Young women who had the same vision of Mother Foundress joined the ICM congregation to respond to the clarion call to uplift the needy and marginalized and to serve humanity at large. The ICM Missionaries empowered children and women by imparting education, faith formation, health care and awareness of the forces operative in society fulfilling their roles as missionaries and visionaries in their passion for God and Passion for people.

THE SPIRIT OF MOTHER FOUNDRESS

A hundred years ago, our Foundress set out on her missionary journey to India. At that time, she did not realize that she is going to lay the foundation of a missionary congregation. She had left her beloved family, friends, and country to a far distant and unknown land. She could hardly have imagined what difficulties, hardships and sufferings were awaiting her.

Our Foundress had a vision. She was determined, with God’s grace, to see it come through. For the glory of God, she wanted to save “souls”. She was endowed with a pioneering spirit, ready to go where there were poor people who are deprived of basic needs. During her life-time, her missionary activities had spread over three continents.

For the Glory of God and the salvation of souls, she was ready to give her everything, even her own life.

With her whole soul, she offered to God the sacrifice of her life, begging Him “to accept the offering of my whole being in union with that of Jesus on the cross for His Greater Glory and for the salvation of souls”. (Spir. Test. 1908). From her numerous letters and other writings, one gets a glimpse of how she realized her dream, and how she guided and inspired the young women who joined her, willing to share her life and work. The language, the images she used and her understanding of some theological principles may be outdated, but the underlying message, the inheritance she left us, is still living in us, is ever “new”, the Gospel being the timeless source that inspired and empowered her”. (1918).

As a result, the foundation for a milestone in the history of women education was laid by dedicated, valiant, committed, farsighted and selfless team of pioneer sisters Sr. Gudule, Sr. Bavo, Sr. Georgina and Sr. Alex.

Their ideals, ardent faith and unflinching service were the pillars upon which an educational edifice was erected with the motto ‘VIRTUE IS OUR STRONGEST SHIELD’ with the awareness that teachers are expected to be the safe custodians of values and virtues.

HISTORY OF THE INSTITUTION

St. Ignatius College of Education had its beginning in the upper block of St. Ignatius’ Convent High School with a hope and views of gaining academic and moral support from the model school. The college was officially inaugurated on 29th July 1957 after getting affiliation from Madras University. Sr. Stephane was the founder Principal to officiate the human machinery of five faculty members and 37 students, having their hopes and mission attuned to the clarion call of the Foundress for the progress in the educational pilgrimages, leaving behind her imprints on the present structure of the college.

The College of Education that had its birth in such a noble heritage of background strives to bring forth teachers with personal integrity, social commitment, emotional maturity and moral and ethical uprightedness. With this aim in view, the admission policy was framed so as to enfold representatives from the marginal sectors of the society beyond the partitions of creed and community.

The institution nurtures the foundations of education - Philosophical, Psychological and Sociological bases of education by imparting the principles of child centeredness, activity centeredness, and experience based methods integrated in the transaction, so that the flexibility of their applications in teaching - learning process is wider. Education is a process of training the human mind by cultivating a habit of scientific enquiry, objective assessment and balanced judgment. Education is an indispensable asset in its attempt to attain the ideals of peace, freedom and social justice.

The institution is very particular in availing the human and financial resources and making policy decisions collaboratively with the Management and Governing Board for providing support services of good quality.

Thousands of young women have been passing out of the portals of St. Ignatius College of Education to merge with the vast Indian society to empower the youth through the service of education. The institution is truly proud of them because true to its motto : “Virtue is our Strongest Shield”, they are carriers of human values that are being passed on to the present and to the future generations. The sacrifice and steadfastness of the Principals and Staff have nurtured the institution and built it step by step.

STRENGTH OF VARIOUS COURSES

NCTE recognized our institution, as per order No. 2147 dated 26.11.1996. Every year, the college has been enrolling 100 students for the B.Ed. course and 15 for the M.Ed. course. During the year 2008-2009, M.Phil course was introduced with an intake of 15 students. From 2009 onwards, the intake for B.Ed was increased to 200 and from 2010, the intake of students for M.Ed. Course was increased to 50. As per NCTE 2014 Regulations, TNTEU extended B.Ed. Course for 2 years from the academic year 2015-16 onwards. The institution provides Special English, Special Tamil, Mathematics, Physical Science, Biological Science, History and Computer Science Education as First CPS and General English and Tamil as POL courses.

The institution has support services like Library, Computer lab, Psychology lab, Technology lab, Physical Science lab, Biology lab and language lab A well- furnished hostel provides a fruitful residential life for the students. There are sufficient indoor and outdoor games and sports facilities.

ADMINISTRATIVE DETAILS



With the motto of the institution as beacon light and the goals as a steering wheel, we have been sailing forward with the single – minded devotion under the guidance of our zealous administrators.

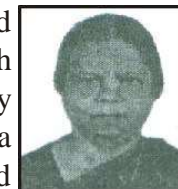
The first of whom was Rev.Sr. Stephane, a very devoted pious, simple and duty-conscious principal whose persistence combined judiciously and perseverance to boost up the efficient functioning of the institution.

Rev.Sr.Lutgarde Broucke followed Rev.Sr. Stephane. She was noted for her keen administrative skills, fine aesthetic sense and broad mindedness. She believed that it was pride to be an Indian citizen. Through strategic planning in terms of teaching and learning she had always been sensitive to the academic needs of the students as well the aspirations of the society.



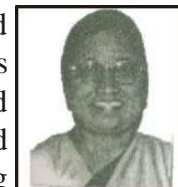
Rev.Dr.Sr.Rose Anne who succeeded next was instrumental in activating the administrative and academic machinery towards expansion of faculty and infrastructure. Her sensitivity to community needs and direct and simple approaches towards human relationship earned her a special status in both educational and social circles. She focused in defining and achieving a desirable future for students.

Rev.Dr.Sr.Mary Josephine Agnes, the next Principal and Secretary through her dynamic efforts facilitated further expansion of the infrastructure. It is worth mentioning that her human tendency, organizing capacity and tireless and dedicated service had rendered a smooth relationship between the institution and community and helped the institution to attain the status 'A' Grade from NAAC.



Dr.A.Dhasnevis, the next principal in-charge had adopted a pedagogy that catered to the constant changing challenges both in society and place of work. She motivated the students to focus their concentration on the all round development and going a step further, by instilling in them the power of thinking which is a positive characteristic that helps them to progress in whichever situation they may be.

Rev.Sr.Dr.Nirmala Sundara Raj, who succeeded next, focused on the realization of the cherished goals and charism of the management through well directed and systematic efforts. Her skill of organization reflected in widening and qualitative upgrading of the existing infrastructure. She was very keen in planning for further growth and the institution attained Autonomous Status and was Accredited with 'A' grade, and there was an increase in B.Ed., seats from 100 to 200 and in M.Ed. from 15 to 50.





Rev. Sr. M. Amala Raphael the Secretary who succeeded next played pivotal roles in helping the College get a position for itself in various domains. Her persistent actions and constant encouragement helped the students to develop their competence and surpass in all emerging areas.

‘Rev. Sr. M. Lily Pushpam the Secretary who succeeded next, focused on the development of student’s competency and to empower them to reach their true potential so that they can be active contributors to our society, both in their local community and beyond. Her goal was to make outstanding success in spiritual, teaching, sports, music debating and cultural events.



Dr. E. C. Punitha, the Principal in-charge, who succeeded next inculcated the spirit of dedication, sincerity and loyalty among students in order to make them accountable to the organization wherever they may join and work. She exuded persistent commitment towards achieving excellence through complete and holistic education.



Dr. R. Rajeswari, the next Principal of our college, through her insightful knowledge, empathetic approach and exuberant intellectual curiosity planned to set the tone for positive culture with the vision of the institution. She focused her attention on the development of personal integrity, human sensitively and academic competency among the future teachers.



Rev. Sr. A. Magdalene Therese, the next Secretary, exuded a deep sense of commitment and conviction in the multifarious activities that she whole-heartedly participated in order to spread the love and joy which are instantaneously emulated by the students. With a strong vision permeating the campus, consistent efforts are put in place to carve excellence and to achieve growth in the changing competitive global scenario not only in terms of quantity but also in terms of quality.



Rev. Sr. Dr. A. Nirmala Devi the next Principal was, an arduous personality with long years of service in the field of education, serving as Headmistress of several schools. She took over as Principal with a vision, as that of her pioneers, to instill in the minds of the young would be teachers, confidence, courage, sense of responsibility and above all to make them great teachers. She took conscious efforts to impart value based integrated education in order to make them extraordinary citizens and exceptional teachers.

Dr. M. Maria Saroja, the next Principal in-charge of the college, was a person with a distinct vision, a voracious reader and has exemplary adaptability skills to new trends. She strongly believes in Mother Theresa’s words that everyone can rise above their circumstances and achieve success if they are dedicated to and passionate about what they do. Her leadership ensured a learning environment in which staff and students can discover, examine critically, preserve and transmit knowledge, wisdom, and values that will help future generations improve the quality of life.



Rev. Sr. A. Gemma, the former secretary of the college, is well-known for her clear and concise communication skill. She is determined in her consistent approach towards perfection. She is a firm disciplinarian, with keen eye on elevating the institution to greater academic heights. She is well known for her precise managerial and collaborative inter-personal skills.



Rev. Sr. Dr. L. Vasanthi Medona, the present Principal with her impeccable organizational skills, compassion and endurance has carved a niche for herself in the educational arena. True to the dictum “leadership is about vision and responsibility not power” Rev Sr. Dr. L. Vasanthi Medona has infused capacity into all the stakeholders and a concrete way to translate vision into reality. Her focus is always centered around making a positive impact and inspiration thereby to make a difference in the lives of students, parents and faculty she comes in contact with. Holding on to the charism of the ICM congregation, “Passion for God and compassion for God’s people” she commits herself for the transformation of self and society.





Rev.Sr. A.Mary Selastina the present secretary embodies exceptional qualities that make her a shining example of dedication, intelligence, and compassion.

With her vast knowledge in leadership empowerment, she serves as a guiding light for those seeking justice and equality. Her selfless commitment to working for the people, coupled with her deep love for God, inspires countless individuals to strive for a better world.

Remembering with Gratitude

OUR RETIRED TEACHING STAFF



Mrs.L.R.Devasahayam
Prof.of Mathematics
1957 - 1989



Mrs.Veronica Jeyaraj
Prof of English
1968 - 1997



(Late) Mrs.Ahimaz
Prof. of History
1961 - 1990



Mrs.Amala Tampore
Prof.of Biology Dept.
1963 - 1997



Tmt.Dr.A.Dhasnevis
Dean
1983 - 2010



Dr. A. Sakuntala
Prof. of English
1985 - 2006



Miss. Fathima Elizabeth
Radika
Controller of Examinations
1985 - 2012



Dr.R.Rajeswari
Principal
1985 - 2016
Reappointment 2017



Dr.S.Francisca
Reserach Director and
Associate Prof.of History
1991 - 2018



Dr. C.R.Gladys
Stella Bai
Director of Physical
Education
1985 - 2019



Dr.A.Faritha Begam
Associate Professor of Education
& Controller of Examination
1987 - 2019



Mrs.G. Kanagamani,
Librarian
1986 - 2020



Mrs. Mary Sundara Bai
Art & Craft Instructress
1985 - 2021



Rev. Sr. Dr. A. Nirmala Devi
Principal i/c
2017 - 2020
Asst. Prof. of Education
2014 - 2023

Remembering with Gratitude

RETIRED NON - TEACHING STAFF



Mr. Iruthayaraj
Water Man
1968 - 1987



(Late) Tmt. A.T. Reginal Mary
Assistant
1968 - 1999



Tmt. A. Mary Jesu
Gowry
Junior Assitant
1970 - 2006



Tmt. M. Josephine
Francis Mary
Assitant
1970 - 2006



Mr. S. Ramasubbu
Junior Assistant
1985 - 2016



Mrs. A. Mary Therese
Sweeper (Spl.G)
1985-2017



Mr. K. Soosai Raj
Lab Assistant
1988-2018



Mr. Rajendran
Watchman
1987-2021

MOTTO

“Virtue is our strongest shield”

VISION

Formation of prospective women teachers with far sighted clear vision of the present and future panorama of the needs and requirements for the promotion of Social Justice and Social Progress.

MISSION

As ICM educators, we commit ourselves to work in a special way for the development of an Integrated Personality of our Students and Staff by giving importance to Deep Faith Formation, Incultation of Moral and Spiritual Values and Empowering them to strive for Equal Status in Life.

AIMS AND OBJECTIVES

The aim of the College is to develop in the teacher trainees

- a broad vision of interests, a love of knowledge
- a desire for learning and skills for teaching
- To have a sound philosophy of life, aware of the nobility of their profession to mould the future citizens of our country.
- An inculcation of knowledge, formation of character, the development of personality and readiness for social change.

Model School - St. Ignatius Convent Hr. Sec. School

The close vicinity of our model school enables the B.Ed. students to gain

- Direct exposure to the school activities
- Observation of academic and non-academic programmes.
- Co-celebration of functions following the perfect examples set by the model school teachers.
- Solid footing ground for teaching
- Acquaintance with some administrative aspects of the school

CO-CURRICULAR ACTIVITIES

1. **Daily Assembly.**
2. **Clubs / Association / Cells.**
(a) Nature lovers' Association, (b) Charles Babbage's Computer Association (c) Shakespearean Fantacizia Club (d) Herodotus club (e) Number Ninjas Club (f) Bosnia Club (g) Agathiyar Tamil Literary Club (h) Gen Tech Club (i) Amygdala Arrays Club (j) Readers Club (k) Eat Right Club (l) Physical and Health Club (m) Aristo Comte Club (n) Eco Protection Club (o) Red Ribbon Club (p) Inigo Research Club (q) Anti Drug Club, (r) Voters Literacy Club
3. **Physical Education** – Yoga along with Regular games and exercises.
4. **SUPW Activities** – Arts and Crafts.

TALENTS DISPLAY

Individual and Group competitions:

Purposes

To promote confidence, expression, leadership traits and other social skills.

To build an integrated human society.

Our emphasis on Secularism

- Periodically organizing interfaith dialogues and seminars
- Conducting interfaith prayers on morning assembly religious and social days.
- Participation in interfaith workshops.

Value Based Education

- Daily assembly comprises of prayers, thought for the day and message.
- Incorporation of values through teaching theory papers.
- Conducting value education classes.
- Training in the methodology of value education.
- Practice teaching in value education / moral instruction classes.

- Inculcating civic responsibilities through seminars, Awareness programmes, special school visit, exposure to juvenile home and Saranalyam.

STUDENT SUPPORT SERVICES

- ★ Conducting medical check-up
- ★ Caring for sick students from Our Lady's Hospital
- ★ Identification of blood group by Youth Red Cross
- ★ Guidance and counseling service for the needy students through tutor ward system
- ★ Availing financial aid from different sources
- ★ Endowment of proficiency Prizes by Alumnae
- ★ Organising Student Association.
- ★ Exposure to special school education
- ★ Integration of inclusive education

STUDENTS ASSOCIATION

Student council President, Secretary, Fine Arts Wing Secretary, Extension Wing Secretary, Library Wing Secretary, Spiritual Wing Secretary, Hostel Leaders, CPS Leaders, Talent group Leaders, Leaders for Various councils (Health council, Cleanliness council, Spiritual council)

PLACEMENT SERVICE

- ★ Establishing contact with schools run by the same management as well as other managements.
- ★ Communications regarding job vacancies is displayed on the bulletin boards both in the College and in the hostel.
- ★ Students attend career placement seminars conducted by the District Science Centre, Tirunelveli and the District Carrier Council.
- ★ Regular campus interview organized by our placement cell.

ORGANIZATIONAL CLIMATE

The whole atmosphere of our college is based on “Sharing, Caring, and Daring” to work for others and with others. Our staff-teaching and non-teaching work in an atmosphere of a close-knit family group.

The general discipline has been exceptionally good in the college. Students are happy and contented. A high moral tone prevails from the beginning till the present. Great industry in every field is displayed by the students. The co-operation of the staff with the Principal in various fields and activities results in an open climate conducive to intellectual, emotional and spiritual development of the student teachers.

The quality of Education is always the quality of the teacher. No stone is left unturned in helping our students to develop an integrated personality, to bring about their latent talents, to acquire good habits and qualities, to imbibe values and inspire them with the urge to give their best to children with the faith that Education is the highest form of patriotic service.

PRAYER BEFORE CLASS

God! Almighty, we praise and thank you for all the blessing we receive from you. You are the Truth and the Origin of all knowledge. Bless our studies which we consecrate to you. Enlighten our minds, strengthen our memories and direct our wills towards what is right. Help us to keep in touch with the daily realities of life. Motivate us to reach out and uplift the poor and less privileged in the society through our quality of life. Grant us to seek truth always and make us truly wise.

PRAYER AFTER CLASS:

O God of wisdom! we thank you for your enlightenment and insightful learning. Help us to be wise and knowledgeable and forgive us for our negligence and failures.

தமிழ்த்தாய் வாழ்த்து

நீராருங் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமீதில்
தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்
தக்க சிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழணங்கே!
தமிழணங்கே!

உன் சீரிளமைத் திறம்வியந்து
செயல்மறந்து வாழ்த்துதுமே! வாழ்த்துதுமே! வாழ்த்துதுமே!

- மனோன்மணியம் பெ. சுந்தரம் பிள்ளை

DETAILS OF AIDED TEACHING STAFF

1	Rev. Dr. L. Vasanthi Medona	Principal	M.Sc.,M.Ed., NET, Ph.D., SDTB
2	Dr. M.Maria Saroja	IQAC Coordinator & Research Director Associate Professor of Biological Science	M.Sc., M.Ed.,M.Phil.,Ph.D.
3	Dr. E.C.Punitha	Dean & Associate Professor of English	M.A.,M.Ed.,M.Phil.,Ph.D.
4	Dr. N.Theresita Shanthi	Assistant Professor of Physical Science	M.Sc.,M.Sc., (Psy), M.Ed., M.Phil., (Phy), M.Phil (Edn), SLET, Ph.D
5	Dr. R.Indra Mary Ezhilselvi	Controller of Examinations & Assistant Professor of Psychology	M.Sc., (Chem), M.Sc(Psy), M.A (Socio), M.B.A.(HR) M.Ed., M.Phil (Edn), NET, Ph.D.
6	Dr. A.Jeya Sudha	Vice Principal & Assistant Professor of History	M.A., (His), M.Ed, M.Phil., (His) Ph.D., NET
7	Dr. J.Maria Prema	Assistant Professor of Education	M.Sc.,(zoo) M.Sc.,(Psy), M.A (Soc) M.Ed., M.Phil., Ph.D., NET, CTE., PGDHE, CGT
8	Rev. L.Arul Suganthi Agnes	Assistant Professor of Education	M.A (soc), M.A(His), M.Ed., M.Phil., NET,
9	Ms. S. Arockia Reena	Assistant Professor of Mathematics	M.Sc.,M.Ed., M.Phil(Maths).NET
10	Dr. S.Josephine	Director of Physical Education	M.A.,M.PEd.,M.Phil.,Ph.D., SLET, CNIS (Athletics)
11	Dr. P.Johny Rose	Librarian	M.A., (Eng), B.Ed., M.A., (His), M.Sc., (Psy), M.L.I.S., M.Phil., Ph.D

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DETAILS OF SELF-FINANCED TEACHING STAFF

1	Dr. G.Esther Maragatha Mani	Assistant Professor in Pedagogy of Tamil	M.A., M.Ed., M.Phil., Ph.D
2	Ms. C. Vennila Santha Ruby	Assistant Professor in Pedagogy of English	M.A., (Eng), M.A., (Soc), M.A., (Philo), M.Sc., (Zolog), M.Ed., M.Phil., Ph.D
3	Dr. M.Gnana Kamali	Assistant Professor in Pedagogy of Computer Science	M.C.A., M.Ed., M.Sc., (Psy), Ph.D
4	Ms. E.Michael Jeya Priya	Assistant Professor of Perspectives in Education	M.Sc., (Micro) M.Sc., (Zoo) M.Sc., (Psy) M.Phil., M.Ed., NET, Ph.D
5	Ms. V.Muthuselvi	Assistant Librarian	M.Com., M.L.I.Sc. Diploma in PCP
6	Ms. S.Jebasheela Jenifer	Assistant Professor in Pedagogy of Physical Science	M.Sc., (Phy) M.Ed., M.Phil., SET (Edn) NET (Edn)
7	Ms. J.Rawoofu Nisha	Assistant Professor of Perspectives in Education	M.Sc (Psy), M.Ed., M.B.A., (HR) NET (Edn)
8	Dr. V.Jani	Assistant Professor in Pedagogy of Mathematics	M.Sc., M.Ed., M.Phil., Ph.D.,
9	Ms. R.Bhuvaneshwari	Assistant Professor in Pedagogy of English	M.A., M.Ed., M.B.A, PGD.C.A., NET (Edn)
10	Ms. C. Deepa	Assistant Professor in Pedagogy of Physical Science	M.Sc., M.Ed., M.Phil., NET (Edn)
11	Ms. S.Chellammal	Art and Craft Instructress	M.Com., TTC

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12	Dr. V.Lavanya	Assistant Professor of Perspectives in Education	M.Sc.,(Che), M.Sc.,(Psy),M.Ed., M.Phil., SET (Edn), Ph.D
13	Ms. N.Stelen Diffani	Assistant Professor in Pedagogy of Mathematics	M.Sc.,M.Ed.,NET (Edn) SET (Edn)
14	Ms. D.Grace Rejilabai	Assistant Professor of Perspectives in Education	M.Sc.,M.Ed.,M.Phil (Edn) NET (Edn)
15	Sr. I.Felicita Sahaya Rani	Assistant Professor in Fine Arts	M.A.,(Folklore & Comm). B.Ed.
16	Ms.D.Chandra Prabha	Assistant Professor of Perspectives in Education	M.A.,M.ED.,NET(Edn), SET (Edn)
17	Mr. S.E.Mark Lenin	Assistant Professor in Arts	MFA
18	Ms. A.M. Sahaya Lucy	Assistant Professor in Performing Arts	BCA.MFA (Dance)

PROFESSORS OF PRACTICE

Sl.No	Name of the Member	Destination
1	Dr. Rosamma John ICM	Superior St.Ignatius Convent, Palayamkottai
2	Dr. Gigi Selvan	Director, Annai Velankanni Hospital, Tirunelveli - 2
3	Sr. M.Josephine Annala Valarmathi ICM	Chief Functionary, Tamilandu Domestic Workers Welfare trust. State Coordinator, National Domestic workers Movement.
4	Mr. M.A.Britto	Director, Vann Muhil. State Level Convener, CACSS.

DETAILS OF AIDED NON - TEACHING STAFF

S.No.	Name	Designation	Qualification
1	Ms.T.Glory Bai	Assistant	M.A., B.Ed.
2	Mr.P.K.Christopher	Junior Assistant	SSLC D.O.M
3	Ms. J. Jesu Pushpa Rani	Typist	B.Com., DCA
4	Ms.S.Thusnavis Vimala	Lab Assistant	M.A., B.Ed.
5	Mr.S.Sebastian	Record Clerk	M.Sc., B.Ed.
6	Ms. V.Thangam	Water Women (Spl.G.)	-
7	Ms.S.Theresitta Koonghe	Scavenger (Spl.G.)	-
8	Ms.A.Maria Rose Mary	Gardener	M.A., B.Ed.
9	Ms. S.Arul Immaculate Roseline	Office Assistant	MCA M.Phil., B.Ed.
10	Ms. N.Suganthi	Sweeper	-
11	Mr. J.Antony James	Watchman	M.A., B.Ed.

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DETAILS OF SELF - FINANCE NON - TEACHING STAFF

S.No.	Name	Designation	Qualification
1	Ms.R.Packiam	Scavenger	-
2	Ms.S. Sundaraselvi	Office Assistant – Library	Diploma in Pre – Teacher Training
3	Ms.A.Maharasi	Office Assistant – Dean Office	DCA
4	Ms. A.Lalitha	Office Assistant – Controller's office	MCA
5	Ms. M. Agnes Pricilla	Secretary – Principal's Office	B.E., B.Ed.
6	Ms. V.Ajish Thanga Monica	Office Assistant – IQAC	M.Sc., B.Ed.

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**St. Ignatius College of Education (Autonomous)
Palayamkottai-627002**

B.Ed. Curriculum - Semester I, II, III & IV

Programme Learning Outcomes (PLOs)

Prospective Teachers

- PLO1 Recognize the significance of lifelong learning to cope with the changing trends in education
- PLO2 Develop skills needed for an effective teaching - learning Process.
- PLO3 Promote interest in employing learning for holistic development of self.
- PLO4 Communicate and comprehend innovative processes for curricular, co-curricular and extra-curricular activities in schooling.
- PLO5 Apply the knowledge of content and pedagogy in different learning environments.
- PLO6 Draw appropriate solutions through analytical thinking in real-life situations.
- PLO7 Synthesize information and create knowledge about the diverse needs of the learners.
- PLO8 Function effectively to disseminate the principles of education and contribute them to society.

Programme Specific Outcomes (PSOs)

Prospective Teachers

- PSO1 Integrate information and communication technology (ICT) in the teaching-learning process
- PSO2 Execute historical, philosophical and sociological principles of education
- PSO3 Adapt the emerging trends in education for students with diverse needs
- PSO4 Provide solutions to educational problems
- PSO5 Develop innovative and improvised learning resources
- PSO6 Attain the enduring values of peace, non-violence and harmony to revitalize human society

- PSO7 Develop soft skills for effective communication
- PSO8 Analyse the curriculum and select appropriate teaching strategies according to the need
- PSO9 Engage in self -directed learning through the use of reflective practices
- PSO10 Expand the horizon of knowledge by integrating technology in the process of planning and transaction of curriculum

2. Regulations

a. Eligibility for Admission to the Course

A candidate shall be eligible for admission to the course leading to the Degree of Bachelor of Education provided she fulfills the following conditions:

1. The candidate should have passed the UG degree examination in the 10+2+3 stream, with the same main subject in part III, for which she is seeking admission to B.Ed. Programme. Bachelors in Engineering (or) technology with specialization in mathematics and science with 55% of marks or any other qualifications equivalent there to, are eligible for admission to the programme.
2. Candidates who have taken more than one main subject in part III (Double/Triple Major) of the Graduation, have to choose only one of the main subjects and apply for that optional only.
3. The admission criteria however shall be as per the norms prescribed by the University or the State Government. The basis of selection shall be in accordance with the statutory provisions of the University/Government of Tamilnadu in force at the time.

i) Reservation of Seats

Reservation stipulated by Government of Tamilnadu is followed. This rule of reservation is applicable to only 50 of the seats as per the Government order since the college is run by Religious Minority. One seat is reserved under the ex-service men quota and one for the differently abled.

ii) Duration

The duration of B.Ed. Degree course of study is 2 years which comprises of 4 semesters. The total number of days of an academic year will be 200 working days inclusive of Practice Teaching and School/Community based activities and exclusive of Admission and Examination work. The course work will be for 2400 hours.

The minimum attendance of student teacher is 85% for all course work and practicum, 100% for school internship

b) Programme Content of the Course

Course of Study

- a. Perspectives in Education (PE)
- b. Curriculum and Pedagogic studies (CPS)
- c. Pedagogy of Language
- e. Electives
- f. EPC Courses
- g. Teaching Competence
- h. Educational Practical.

a. Perspectives in Education (PE) for Semester I, II & IV

SEMESTER I

1. Principles and Prospects of Educational Psychology
2. Education in Emerging Indian Society
3. Constitutional Values Education

SEMESTER II

1. Psychology of Learners
2. Curriculum Development in the Knowledge Era
3. Assessment of Learning

SEMESTER IV

1. Gender, School and Society
2. Inclusive Education
3. Language Across the Curriculum
4. Educational Administration and Management

b. Curriculum and Pedagogy Studies (CPS) for Semester I, II & IV

Each candidate may choose any one of the Pedagogy Papers given below :

1. Pedagogy of Biological Science
2. Pedagogy of Computer Science
3. Pedagogy of English
4. Pedagogy of History
5. Pedagogy of Mathematics
6. Pedagogy of Physical Science
7. Pedagogy of Tamil

c. Pedagogy of Language for Semester I, II

1. Pedagogy of Language – English / Tamil

d. Electives (Choice Based Credit System)

SEMESTER I

1. Strengthening English Language Proficiency
2. Environmental Education
3. Value Education

SEMESTER II

1. Physical and Health Education
2. Guidance and Counselling
3. Self Science Education

SEMESTER IV

1. Human Rights Education
2. Education in the International Context
3. Disaster Management

e. EPC Courses (Semester I, II & IV) (Courses on Enhancing Professional Capacities)

Compulsory for all students.

SEMESTER I

1. Art and Craft
2. Information and Communication Technology in Education
3. Physical Education and Yoga

SEMESTER II

1. Soft Skill Enhancement
2. Creative Crafts and Aesthetics
3. Library and Information Science

SEMESTER IV

1. Early Childhood Care and Education
2. Peace Education
3. Semantic Web Tools

f. Teaching Competence

Observation of teaching sessions (Micro, Macro and peer observation).

The practical training will include:

- i. Six days of microteaching practice under simulated condition (3 skills in Curriculum and Pedagogic Studies and 3 skill in Pedagogy of Language – Tamil/English)
- ii. Internship in schools is to be done for a period of 20 weeks. This should include an initial phase of 4 weeks of Observation of lessons given by mentors, demonstration lessons by teacher educators, peer observation and practice teaching along with regular participation in the school routine during the first year.

The student teacher shall maintain the prescribed records for observation of lessons, criticism lessons and lesson plans during intensive teaching practice. The marks for teaching practice shall be based on the reports of the lessons taught in each optional subject. The records prepared and maintained by the teacher trainees will be assessed and valued by the faculty members of the college. Finally practical examination will be conducted by the Board of Supervising Examiners appointed by the Principal and Controller of Examinations whose decision on the marks to be awarded will be the final.

g. Educational Practicals

- i. Curriculum and Pedagogic Studies (CPS), Pedagogy of Language
 - ◆ Microteaching
 - ◆ School – based teaching (Practice and Intensive teaching)

- ◆ Construction of tests (diagnostic and achievement) and interpretation of Scores through statistical analysis.
- ◆ Handling audio – visual equipments.
- ◆ Preparation and use of instructional aids.
- ◆ Visiting three different websites and Evaluation of any two of them.
- ◆ Preparation of Audio – Visual kit (Slides, Transparent sheets, Power Point Presentation)
- ◆ Reflective Record on Continuous and Comprehensive Evaluation
- ◆ Reflective record on Digital and Pedagogic tools

ii. School and Community Based Activities

- ◆ Extension and Community activity
- ◆ Socially Useful Productive Work Activities
- ◆ First Aid Training
- ◆ Organization of Non scholastic activities in schools
- ◆ Maintenance of Records and Registers in schools
- ◆ Assistive Technologies for special children

iii. Project and Experiments

- ◆ Action Research and Case Study (Individual and Institutional)
 - ◆ Educational Psychology Experiments
- i. Span of visual attention (using Tachistoscope)
 - ii. Memory (Rate Learning Vs Meaningful Learning)
 - iii. Vocational Interest Inventory (Thurstone)
 - iv. Bilateral Transfer of Learning (Mirror drawing apparatus)
 - v. Assessment of Personality (Eysenck revised questionnaire)
 - ◆ Science Experiments / Album
 - ◆ Library Usage Record
 - ◆ Project on identifying and analyzing the diverse needs of learners
 - ◆ Environmental Education Project

iv. Health and Hygiene

- ◆ Physical and Health Education album
- ◆ Conducting three Physical Education practice teaching classes

- ◆ Participation in yoga and aerobics
- ◆ Participation in evening games
- ◆ Participation in intramural and extramural sports and games competitions.

v. Cultural Activities

- ◆ Taking part in Cultural Competitions organized by the institution and those organized by other Educational Institutions and N.G.O.s.

vi. Field Experience

- ◆ Special School Visits
- ◆ Arranging field trips in connection with CPS courses.

vii. Personality Development Programmes Seminars, Workshops and guest lectures on

- ◆ Stress Management
- ◆ Transactional Analysis
- ◆ Communication Skills Development
- ◆ Self - awareness and self - motivation
- ◆ Positive thinking
- ◆ Time Management
- ◆ Women Empowerment
- ◆ Emotional Intelligence
- ◆ Health Awareness Programme

Details of Educational Practicals

- ❖ Practice of microteaching: 3 skills in Curriculum and Pedagogic Studies and 3 Skills in Pedagogy of Language.
- ❖ School based teaching: Preparation of 40 Lesson Plans in Curriculum and Pedagogic studies and 40 in Pedagogy of Language.
- ❖ Construction of tests: Diagnostic and achievement tests are constructed for Curriculum and Pedagogic studies and Pedagogy of Language
- ❖ Teaching aids: Student teachers are asked to prepare different types of teaching aids related to the school subjects.

- ❖ Statistical analysis and interpretation: Test scores shall be recorded and analysed.
- ❖ Audio-Visual: Each student teacher shall be given training in operating all the available audio-visual apparatus such as slide projector, OHP, film – strips projector, computer, LCD Projector and smart board.
- ❖ Socially Useful Productive Work: The teacher trainee shall be given opportunity to prepare and participate in 10 socially useful productive works.
- ❖ Community Service: The College would organize extension and community service programmes.
- ❖ Action Research Project: The student teachers can choose any problem related to classroom situation as an Action Research Project and prepare a report.
- ❖ Case Study: The student teachers should make a detailed case study of a school and an individual student and submit reports.
- ❖ Psychological Experiments: The student teachers shall conduct 5 Psychology Experiments and maintain a record of them.
- ❖ Yoga, Physical and Health Education: Physical and Health Education record shall be maintained.
- ❖ Science student teachers shall conduct 5 experiments and maintain an album of them.
- ❖ Humanities student teachers shall prepare an album on any specific theme related to the CPS courses.
- ❖ All the student teachers should individually prepare an album on Assistive technologies for special children
- ❖ Reflective records should be prepared on CCE and Digital and Pedagogic tools
- ❖ Projects shall be conducted for identifying and analysing the diverse needs of learners
- ❖ Projects shall be conducted on issues relevant to Environmental Education

CODE OF CONDUCT

CODE OF CONDUCT FOR STUDENTS

- ◆ The rich culture and heritage of St. Ignatius College of Education has to be inherited implemented throughout and abided by the rules and regulations of the institution.
- ◆ Students should be punctual and maintain discipline in the college
- ◆ Attendance is compulsory and is considered for internal assessment. Students should be present in the class on all working days of both semesters.
- ◆ Moral and ethical principles are to be maintained realizing one's own responsibility as a students of this prestigious institution.
- ◆ Students should handle the infrastructure and other properties of the institution with care.
- ◆ Every student is expected to maintain general cleanliness and perfect silence within the classrooms, laboratories and the campus in general.
- ◆ All students shall strictly adhere to the dress code.
- ◆ All students are answerable to the Principal, Management, Faculty members and other designated persons for their conduct or any misconduct.
- ◆ Student Identity Card should be worn at all times while in the College Campus. Also, during Internship and Extension Activities, students must wear their Identity Card and uniform saree.
- ◆ During class hours students should not go out of the classroom without the permission of the staff concerned.
- ◆ Students are advised to use the library, before or after class hours or in accordance with the schedule. Laboratory usage must be under the guidance of the staff concerned.
- ◆ Disciplinary action will be taken for absence without prior permission or timely information.
- ◆ Students should stay away from all anti-social activities.
- ◆ Two wheelers and bicycles should be parked only in the students' parking area.
- ◆ Educators are liable for disciplinary action for disobedience, misconduct, misappropriation or negligence of duty.

- ◆ Ragging in any form is strictly prohibited in the Institution. Students who are directly or indirectly involved in ragging will be punished as per the Government rules.
- ◆ Grievances should be reported directly to the principal, in person or written grievances could be dropped in the Grievance box or through online, utilizing the provision available in the Institutional website.
- ◆ Student should maintain cleanliness in the campus in ecofriendly manner.
- ◆ Students must be punctual and regular in attending classes, remedial class, class tests and examinations. Failure to obtain the required attendance percentage, non-submission of assignments and unjustified absence from tests / examinations will be treated as breaching the code of conduct.

CODE OF CONDUCT FOR THE TEACHER EDUCATOR

- ◆ Teacher Educators should comply with the rules and regulations of the Institution as prevalent from time to time.
- ◆ As Teacher Educators of St. Ignatius College of Education, they are responsible for the sustenance of the standards of the institution.
- ◆ Teacher Educator should contribute to the vision, mission and objectives of the Institution through committed and dedicated service to the community.
- ◆ Teacher Educators are expected to be punctual, sincere and committed to the responsibilities and duties assigned to them.
- ◆ Teacher Educators are required to be present in the respective classrooms on time during working hours as per the time table on all working days.
- ◆ Teacher Educators are required to be presentable, dignified and professional and maintain the decorum of the Institution.
- ◆ Every Teacher Educator shall update her knowledge and skills to equip herself professionally for the proper discharge of duties assigned to her.
- ◆ Teacher Educators should devote their duty time to the service of the College and the students and should not engage directly or indirectly on any other private work.

- ◆ All are expected to make professional growth through research, projects and publications.
- ◆ Teacher Educators shall express frank and valuable opinion at staff meetings, seminars, conferences and participate in all extension, co-curricular and extra-curricular activities, organized by the institution.
- ◆ The Teacher Educators shall create an environment where students can become active agents in the learning process and develop lifelong learning skills.
- ◆ Teacher Educators shall communicate effectively with students, colleagues, parents, management and others in the college community in a manner that is professional, collaborative and supportive, and based on trust and respect.

CODE OF CONDUCT FOR ADMINISTRATIVE STAFF

- ◆ The Administrative staff should familiarize with college policies that are relevant to your responsibilities.
- ◆ They should maintain a supportive environment for working and learning.
- ◆ They should update knowledge and skills to contribute more to the institution.
- ◆ They should use computing and communication facilities and services only for the purposes for which they are authorized.
- ◆ They should use and maintain all equipment and stationaries provided by the college for various use, with due concern.
- ◆ They should demonstrate courtesy, respect, patience and willingness to help to the students and stakeholders in any context.
- ◆ They should maintain confidentiality regarding any affairs in the college. Do not provide, directly or indirectly, any confidential information to anyone unless instructed by the secretary of the Institution.

DISTRIBUTION OF CREDITS – B.Ed. (2024-25)

First Semester

The programme consists of theory and component and practicum components.

Total Credits : 24

Sl.No.	Courses	Lecture	Tutorial	Practical	Total Hours	Credits
Courses in Perspectives in Education						
Course I	Principles and Prospects of Educational Psychology	40	15	20	75	3
Course II	Education in Emerging Indian Society	40	15	20	75	3
Course III	Constitutional Values Education	40	15	20	75	3
Course IV	Courses in Curriculum and Pedagogic studies Teaching of Curriculum and Pedagogic studies	30	15	30	75	3
Course V	Pedagogy of Language Tamil /English	30	15	30	75	3
Course VI	Electives Strengthening English Language Proficiency	40	15	20	75	3
Course VI	Environmental Education					
Course VI	Value Education					
Courses on Enhancing Professional Capacities						
Course VII	Art and Craft	10	10	30	50	2
Course VIII	Information and Communication Technology in Education	10	10	30	50	2
Course IX	Physical Education and Yoga	10	10	30	50	2
Total					600	24

DISTRIBUTION OF CREDITS – B.Ed. (2024-25)

Second Semester

The programme consists of theory and component and practicum components.

Total Credits : 24

Sl.No.	Courses	Lecture	Tutorial	Practical	Total Hours	Credits
Courses in Perspectives in Education						
Course I	Psychology of Learners	40	15	20	75	3
Course II	Curriculum Development in the Knowledge Era	40	15	20	75	3
Course III	Assessment of Learning	40	15	20	75	3
Course IV	Courses in Curriculum and Pedagogic studies Teaching of Curriculum and Pedagogic studies	30	15	30	75	3
Course V	Pedagogy of Language Tamil/English	30	15	30	75	3
Course VI	Electives (Choice Based Credit System) Physical and Health Education Self Science Education Guidance and Counselling	40	15	20	75	3
Courses on Enhancing Professional Capacities (EPC)						
Course VII	Soft Skills Enhancement	10	10	30	50	2
Course VIII	Creative Crafts and Aesthetics	10	10	30	50	2
Course IX	Library and Information Science	10	10	30	50	2
Total					600	24

Third Semester

Practical Activities						
Sl.No.	Components	Credits	L	T	P	Total
GROUP – A –TEACHING COMPETENCE						
1.	Teaching Competence - CPS	6	-	50	100	300
2.	Teaching Competence – PoL	6	-	50	100	
I. TEACHING BASED RECORDS						
1.	Criticism Record - CPS	8	-	50	150	200
2.	Criticism Record - PoL					
3.	Observation Record - CPS					
4.	Observation Record - PoL					
5.	Micro Teaching Record - CPS					
6.	Micro Teaching Record - Pol					
7.	Test and Measurement Record - CPS					
8.	Psychology Experiments Record					
9.	Action Research Record					
10.	Case Study Record					
II. TEACHING BASED REPORTS						
11.	Report on Reading and Reflecting on School Text Books					
12.	Reflective Report on Continuous and Comprehensive Evaluation - CPS					
13.	Report on Identifying and Analyzing Diverse Needs of Learners Reflective Report on Digital and Pedagogic Tools Website Analysis Report – CPS					
III. TEACHING LEARNING MATERIALS						
14.	Teaching Learning Materials – CPS					
15.	Teaching Learning Materials – PoL					

GROUP – C- SCHOOL AND COMMUNITY BASED ACTIVITIES						
1.	Art & Craft Record					
2.	S.U.P.W. Record					
3.	Report on Library Usage and OER					
4.	Physical Education & Yoga Lesson Plans (8)					
5.	Special School Visit Record					
6.	Citizenship Training Camp Report					
7.	Report on Organization of Non-Scholastic Activities	4	-	50	50	100
8.	Report on Maintenance of Records and Registers in Schools					
9.	Report on Participation in Community Based Activities					
10.	Green Initiative Project					
	Total	24	-	200	400	600

DISTRIBUTION OF CREDITS – B.Ed. (2024-25)

Fourth Semester

The programme consists of theory and component and practicum components.

Total Credits : 24

Sl.No.	Courses	Lecture	Tutorial	Practical	Total Hours	Credits
<i>Courses in Perspectives in Education</i>						
Course I	Gender, School and Society	40	15	20	75	3
Course II	Inclusive Education	40	15	20	75	3
Course III	Language Across the Curriculum	40	15	20	75	3
Course IV	Educational Administration and Management	40	15	20	75	3
Course V	<i>Courses in Curriculum and Pedagogic studies</i> Teaching of Curriculum and Pedagogic studies	30	15	30	75	3
Course VI	<i>Electives (Choice Based Credit System)</i> Human Rights Education	40	15	20	75	3
Course VI	Education in the International Context					
Course VI	Disaster Management					
<i>Courses on Enhancing Professional Capacities</i>						
Course VII	Early Childhood Care and Education	10	10	30	50	2
Course VIII	Peace Education	10	10	30	50	2
Course IX	Semantic Web Tools in Education	10	10	30	50	2
Total					600	24

B.Ed. SCHEME OF EXAMINATION (2024-25)

Theory – First Semester

SL. No.	Courses	Internal Marks	External Marks	Total Marks
1.	Principles and Prospects of Educational Psychology	40	60	100
2.	Education in Emerging Indian Society	40	60	100
3.	Constitutional Values Education	40	60	100
4.	Curriculum and Pedagogic studies	40	60	100
5.	Pedagogy of Language - Tamil/English	40	60	100
6.	Elective: (Choice Based Credit System) Strengthening English Language Proficiency Environmental Education Value Education	40	60	100
7.	Enhancing Professional Capacities Art and Craft	50	-	50
	Information and Communication Technology in Education	50	-	50
	Physical Education and Yoga	50	-	50
Total				750

B.Ed. SCHEME OF EXAMINATION (2024-2025)

Examination (Theory)

(i) Theory – Second Semester

SL. No.	Courses	Internal Marks	External Marks	Total Marks
1.	Psychology of Learners	40	60	100
2.	Curriculum Development in the Knowledge Era	40	60	100
3.	Assessment of Learning	40	60	100
4.	Curriculum and Pedagogic Studies	40	60	100
5.	Pedagogy of Language - Tamil/English	40	60	100
6.	Electives: Physical and Health Education Self - Science Education Guidance and Counselling	40	60	100
7.	Enhancing Professional Capacities EPC – Soft Skills Enhancement	50	-	50
	EPC- Creative Crafts and Aesthetics	50	-	50
	EPC – Library and Information Science	50	-	50
Total				750

III Semester - Practical Activities		
Sl.No.	Records	Marks
GROUP - A -TEACHING COMPETENCE		
1.	Teaching Competence - CPS	180
2.	Teaching Competence - PoL	180
	Total	360
GROUP - B		
I	TEACHING BASED RECORDS	
1	Criticism Record - CPS	10
2	Criticism Record -PoL	10
3	Observation Record - CPS	10
4	Observation Record - PoL	10
5	Micro Teaching Record - CPS	20
6	Micro Teaching Record - PoL	20
7	Test and Measurement Record - CPS & PoL	30
8	Psychology Experiments Record	20
9	Action Research Record	20
10	Case Study Record	10
II	TEACHING BASED REPORTS	
11	Report on Reading and Reflecting on School Text Books	10
12	Reflective Report on Continuous and Comprehensive Evaluation - CPS	10
13	Report on Identifying and Analyzing Diverse Needs of Learners	10
14	Reflective Report on Digital and Pedagogic Tools	10
15	Website Analysis Report - CPS	10
III	TEACHING LEARNING MATERIALS	
16	Teaching Learning Materials - CPS	25
17	Teaching Learning Materials - PoL	25
	Total	270

GROUP – C- SCHOOL AND COMMUNITY BASED ACTIVITIES		
1.	Art & Craft Record	20
2.	S.U.P.W. Record	10
3.	Report on Library Usage and OER	10
4.	Physical Education & Yoga Lesson plans (8)	15
5.	Special School Visit Record	10
6.	Citizenship Training Camp Report	15
7.	Report on Organization of Non-Scholastic Activities	10
8.	Report on Maintenance of Records and Registers in Schools	10
9.	Report on Participation in community Based Activities	10
10.	Green Initiative Project	10
	Total	120
(Group A-360 + Group B-270 + Group C -120 = 750) Grand Total		750
Total marks for Practical = 750		

Total for Theory = 2250 Marks
 Grand Total = 3000 Marks

Passing minimum and Award of Class

For each theory course the minimum marks required to pass is 50% for the internal examination and 50% for external examination. For practical activities also the required minimum to pass is 50%.

In practical, for every component the student should obtain 50% marks.

Class is awarded separately for theory and practical.

- 75% and above - Distinction
- 60% and above but less than 75% - First Class
- 50% and above but less than 60% - Second Class
- Less than 50% - Reappear

B.Ed. SCHEME OF EXAMINATION (2024-25)

Examination (Theory)

(i) Theory - Fourth Semester

SL. No.	Courses	Internal Marks	External Marks	Total Marks
1.	Gender, School and Society	40	60	100
2.	Inclusive Education	40	60	100
3.	Language Across the Curriculum	40	60	100
5.	Educational Administration and Management	40	60	100
6.	Electives: Human Rights Education Education in the International Context Disaster Management	40	60	100
7.	Enhancing Professional Capacities EPC- Early Childhood Care and Education EPC – Peace Education EPC – Semantic Web Tools in Education	50 50 50	- - -	50 50 50
		Total		750

SCHEME OF INTERNAL EXAMINATION

Internal Assessment for Theory- 3 credits courses.

The student teachers are evaluated according to their performance in

Internal Exam	: 20 Marks
Seminar	: 5 Marks
Assignment	: 5 Marks
Task Assessment	: 10 Marks
	<u>40 Marks</u>

Internal Exam (Theory) for 40 Marks: - (for 3 credit courses)

Time Duration: 1 hour 30 minutes

Sl. No.	Type of Question	No. of Questions	Marks	Total Marks 40	I Internal 40 Marks	II Internal 40 Marks
1.	Objective Type	5 (Compulsory)	5×1	5	5×1=5	5×1=5
2.	Short Answer (Maximum of 50 words for each question)	5 (Compulsory)	5×2	10	5×2=10	5×2=10
3.	Detailed Answer (Maximum of 250 words for each question)	2 (Open Choice) 2 out of 4	2×5	10	2×5=10	2×5=10
4.	Essay (Maximum of 750 words for each question)	1 (Internal Choice)	1×15	15	1×15=15	1×15=15
	Total Marks			40	40	40

EPC courses - Internal Assessment Only (2 credits courses)

Internal Exam	: 20 marks
Task Assessment	: 15 marks
Practicum	: 15 marks
Total	<u>50 marks</u>

Scheme of Internal Examination (20 Marks)

Maximum Time Duration: 45 minutes

SL. No.	Type of Question	No. of Questions	Marks	Total Marks
1.	Objective Type	5 (Compulsory)	1	5 × 1 = 5
2.	Short Answer (Maximum 50 words for each question)	5 (Compulsory)	2	2 × 5 = 10
3.	Detailed Answer (Maximum of 250 words)	1 (Open Choice) 1 out of 3	5	1 × 5 = 5
	Total Marks			20

SCHEME OF EXTERNAL EXAMINATION

External Evaluation (Theory) for 60 Marks: 3 Credits Courses

Time Duration : 3 Hours

SL. No.	Type of Question	No. of Questions	Marks	Total Marks
1.	Objective Type	5 (Compulsory)	5 × 1=5	5
2.	Short Answer (Maximum 50 words for each question)	5 (Compulsory)	5×2=10	10
3.	Detailed Answer (Maximum of 250 words) for each question	3 (Open Choice) 3 out of 5	3×5=15	15
4.	Essay (Maximum of 750 words) for each question	2 (Internal choice)	2×15=30	30
	Total Marks			60

**Perspectives in Education,
Curriculum and Pedagogic Studies,
Pedagogy of Language, Electives and
EPC Courses Subject Codes.**

SEMESTER I		
Course	Title	Sub Code
Perspectives in Education	1. Principles and Prospects of Educational Psychology	24FBPE1
	2. Education in Emerging Indian Society	24FBPE2
	3. Constitutional Values Education	24FBPE3
Curriculum and Pedagogic Studies	1. Pedagogy of Biological Science – I	24FBCBS
	2. Pedagogy of Computer Science – I	24FBCSC
	3. Pedagogy of English – I	24FCEN
	4. Pedagogy of History – I	24BCHY
	5. Pedagogy of Mathematics – I	24FBCMA
	6. Pedagogy of Physical Science – I	24FBCPS
	7. Pedagogy of Tamil – I	24FBCTA
Pedagogy of Language	1. Pedagogy of Language – English - I	24FBPLE
	2. Pedagogy of Language – Tamil - I	24FBPLT
Electives (Choice Based Credit System)	1. Strengthening English Language Proficiency	24FBELP
	2. Environmental Education	24FBEEE
	3. Value Education	24FBEVE
Enhancing Professional Capacities (EPC)	1. Art and Craft	24FBEAC
	2. Information and Communication Technology in Education	24FBEIT
	3. Physical Education and Yoga	24FBEPY
	Value - Added Courses	
	Self Study Courses	
	Certificate Course	

**Perspectives in Education,
Curriculum and Pedagogic Studies,
Pedagogy of Language, Electives and
EPC Courses Subject Codes.**

SEMESTER II		
Course	Title	Sub Code
Perspectives in Education	1. Psychology of Learners	24SBPE4
	2. Curriculum Development in the Knowledge Era	24SBPE5
	3. Assessment of Learning	24SBPE6
Curriculum and Pedagogic Studies	1. Pedagogy of Biological Science – II	24SBCBS
	2. Pedagogy of Computer Science – II	24SBCCS
	3. Pedagogy of English – II	24SBCEN
	4. Pedagogy of History – II	24SBCHY
	5. Pedagogy of Mathematics – II	24SBCMA
	6. Pedagogy of Physical Science – II	24SBCPS
	7. Pedagogy of Tamil – II	24SBCTA
Pedagogy of Language	1. Pedagogy of Language – English - II	24SBPLT
	2. Pedagogy of Language – Tamil - II	24SBPLE
Electives (Choice Based Credit System)	1. Physical and Health Education	24SBEPH
	2. Self Science Education	24SBESE
	3. Guidance and Counselling	24SBEGC
Enhancing Professional Capacities (EPC)	1. Soft Skills Enhancement	24SBESS
	2. Creative Crafts and Aesthetics	24SBECA
	3. Library and Information Science	24SBELS
	Value - Added Courses	
	Self Study Courses	
	Certificate Courses	

SEMESTER III
Internship

Perspectives in Education,
Curriculum and Pedagogic Studies,
Pedagogy of Language, Electives and
EPC Courses Subject Codes.

SEMESTER IV		
Course	Title	Sub Code
Perspectives in Education	1. Gender, School and Society	24LBPE7
	2. Inclusive Education	24LBPE8
	3. Language Across the Curriculum	24LBPE9
	4. Educational Administration and Management	24LBPEX
Curriculum and Pedagogic Studies	1. Pedagogy of Biological Science – IV	24LBCBS
	2. Pedagogy of Computer Science – IV	24LBCCS
	3. Pedagogy of English – IV	24LBCEN
	4. Pedagogy of History – IV	24LBCHY
	5. Pedagogy of Mathematics – IV	24LBCMA
	6. Pedagogy of Physical Science – IV	24LBCPS
	7. Pedagogy of Tamil – IV	24LBCTA
Electives (Choice Based Credit System)	1. Human Rights Education	24LBEHR
	2. Education in the International Context	24LBEEEI
	3. Disaster Management	24LBEDM
Enhancing Professional Capacities (EPC)	1. Early Childhood Care and Education	24LBEEC
	2. Peace Education	24LBEPE
	3. Semantic Web Tools in Education	24LBEWT
	Value - Added Courses	
	Self Study Courses	
	Certificate Courses	

ST.IGNATIUS COLLEGE OF EDUCATION
(AUTONOMOUS)
Palayamkottai – 627002

M.Ed. Curriculum – Semester I, II, III & IV
PROGRAMME LEARNING OBJECTIVES (PLOs)

Prospective Teachers

- PLO1 understand the system of education from multiple perspectives.
- PLO2 enhance manifold skills to excel in the field of education.
- PLO3 facilitate diversified knowledge to cope with the educational needs of the contemporary society.
- PLO4 develop a spirit of research and enquiry through critical thinking and analytical thinking.
- PLO5 execute strategies to apply constructive and creative thought processes to handle diversified classroom.
- PLO6 identify the role of education in promoting national integration and international understanding.
- PLO7 utilize innovative technologies and tools for teaching learning and research.
- PLO8 apply knowledge of teacher education to address real life problems in school and society.

M.ED. PROGRAMME

PROGRAMME SPECIFIC OUTCOMES

Prospective Teachers

- PSO1 establish the link between theoretical knowledge and practical aspect.
- PSO2 apply learning experience towards emerging issues in the current environment.
- PSO3 enhance sustainable development in personal and professional skills.
- PSO4 expand their horizon of knowledge by integrating technology in the process of curriculum transaction.

- PSO5 utilize research capacities for critical data analysis and interpretation.
- PSO6 appreciate research perspective on teaching education.
- PSO7 apply contextual knowledge to acquire social responsibilities relevant to educational settings.
- PSO8 demonstrate relevant generic skills and global competencies for crisis management with well-defined solutions.
- PSO9 elucidate an understanding of rationale and conceptualization of creative learning.
- PSO10 examine the theories and principles of higher education for school management.

ELIGIBILITY FOR ADMISSION TO THE COURSE

Any woman candidate who has taken the Degree of Bachelor of Education of any recognized University with 50% of marks may be admitted to the course for the Degree of Master of Education, after having fulfilled the requirements as laid down by the Teachers Education University and NCTE.

RESERVATION OF SEATS

Reservation stipulated by the Government of Tamil Nadu is followed. One seat is reserved under the ex-service men quota and one more for the differently abled.

DURATION

The M.Ed. Programme shall be of a duration of 2 years comprising of four semesters including field work and a research dissertation. There shall be at least 100 working days for each semester exclusive of the period of admission and inclusive of classroom transaction, practical, field activity and conduct of examination. The minimum attendance of students shall be 85% for theory courses and practicum and 100% for field work.

M.Ed. - Distribution of Credits (2024-25)

SEMESTER I						
Sl. No.	Subject	Credits	Lecture L	Tutorial T	Practical P	Total
PERSPECTIVE COURSES						
1	Advanced Educational Psychology	4	60	20	20	100
2	Philosophical Perspectives of Education	4	60	20	20	100
TOOL COURSE						
3	Educational Research and Statistics	4	60	20	20	100
SPECIALIZATION COURSE						
4	Guidance and Counselling	4	60	20	20	100
PRACTICUM						
5	Dissertation and Field work	4	-	20	80	100
	Total	20	240	100	160	500

SEMESTER II						
Sl. No.	Subject	Credits	Lecture L	Tutorial T	Practical P	Total
PERSPECTIVE COURSES						
1	Social Perspectives and Economics of Education	4	60	20	20	100
2	Developments in Indian Education	4	60	20	20	100
TOOL COURSE						
3	Advanced Educational Research Methodology and Statistics	4	60	20	20	100
SPECIALIZATION COURSE						
4	Curriculum, Pedagogy and Assessment	4	60	20	20	100
PRACTICUM						
5	Dissertation and Field work	4	-	20	80	100
	Total	20	240	100	160	500

SEMESTER III						
Sl. No.	Subject	Credits	Lecture L	Tutorial T	Practical P	Total
PERSPECTIVE COURSES						
1	Development of Teacher Education	4	60	20	20	100
2	Gender Studies and Inclusive Education	4	60	20	20	100
TOOL COURSE						
3	Advanced Educational Technology	4	60	20	20	100
SPECIALIZATION COURSE						
4	Human rights and Value Education	4	60	20	20	100
PRACTICUM						
5	Dissertation and Field work	4	-	20	80	100
	Total	20	240	100	160	500

SEMESTER IV						
Sl. No.	Subject	Credits	Lecture L	Tutorial T	Practical P	Total
PERSPECTIVE COURSES						
1	Educational Administration and Leadership	4	60	20	20	100
2	Status and Issues of Secondary Education	4	60	20	20	100
TOOL COURSE						
3	Yoga and Holistic Education	4	60	20	20	100
SPECIALIZATION COURSE						
4	Educational Perspectives of Environmental Education	4	60	20	20	100
PRACTICUM						
5	Dissertation and Viva Voce	10	10	10	80	100
	Total	26	250	90	160	500

SCHEME OF EXAMINATION FIRST SEMESTER

Sl. No	Theory courses	Marks		
		Internal Marks	External Marks	Total
Semester - 1				
PERSPECTIVE COURSES				
1	Advanced Educational Psychology	40	60	100
2	Philosophical Perspectives of Education	40	60	100
TOOL COURSE				
3	Educational Research and Statistics	40	60	100
SPECIALIZATION COURSE				
4	Guidance and Counselling	40	60	100
	Total	160	240	400

Practical Assessment

Sl. No	Practicum	Task for Evaluation	Credit	Marks
1	Dissertation	Submission of Research Proposal	1	25
		Review of Related Literature	1	25
2	Field Work	Observation – 10 classes	1	25
		Teaching –B. Ed. – 10 classes (core and optional)	1	25
		Total		100

**SCHEME OF EXAMINATION
SECOND SEMESTER**

Sl. No	Theory courses	Marks		
		Internal Marks	External Marks	Total
Semester - II				
PERSPECTIVE COURSES				
1	Social Perspectives and Economics of Education	40	60	100
2	Developments in Indian Education	40	60	100
TOOL COURSE				
3	Advanced Educational Research Methodology and Statistics	40	60	100
SPECIALIZATION COURSE				
4	Curriculum, Pedagogy and Assessment	40	60	100
	Total	160	240	400

Practical Assessment

Sl. No	Practicum	Task for Evaluation	Credit	Marks
1	Dissertation	Tool Construction & Research Colloquium	2	50
2	Field Work	Field visit to Teacher Education Institutions	2	50
		Total		100

**SCHEME OF EXAMINATION
THIRD SEMESTER**

Sl. No	Theory courses	Marks		
		Internal Marks	External Marks	Total
Semester - III				
PERSPECTIVE COURSES				
1	Development of Teacher Education	40	60	100
2	Gender Studies and Inclusive Education	40	60	100
TOOL COURSE				
3	Advanced Educational Technology	40	60	100
SPECIALIZATION COURSE				
4	Human Rights and Value Education	40	60	100
	Total	160	240	400

Practical Assessment

Sl. No	Practicum	Task for Evaluation	Credit	Marks
1	Dissertation	Data Collection	1	25
		Course Work	1	25
2	Field Work	Preparation of Reflective Reports (Scholastic and Non Scholastic)	2	50
		Total		100

**SCHEME OF EXAMINATION
FOURTH SEMESTER**

Sl. No	Theory courses	Marks		
		Internal Marks	External Marks	Total
Semester - 1V				
PERSPECTIVE COURSES				
1	Educational Administration and Leadership	40	60	100
2	Status and Issues of Secondary Education	40	60	100
TOOL COURSE				
3	Yoga and Holistic Education	40	60	100
SPECIALIZATION COURSE				
4	Educational Perspectives of Environmental Education	40	60	100
	Total	160	240	400

Practical Assessment

Sl. No	Practicum Task for Evaluation	Credit	Marks
1	Data Analysis	2	50
2	Dissertation	6	100
3	Viva Voce	2	50
	Total	10	200

Online Course (Choice Based)

MOOC / SWAYAM Courses (not less than 4 week duration)

The M.Ed. students should complete 2 online courses with the approval of the mentor and submit the course completion certificates before the commencement of fourth semester theory examinations. The courses have to be chosen in consultation with the M. Ed. Coordinator and it has to be approved by the panel chaired by the Principal. Two extra credits will be awarded for the successful completion of MOOC/ Swayam online.

Field Activity:

M.Ed. students should observe 10 classes taken by the B.Ed. students during their internship in the supporting schools. They should take 10 classes for B.Ed. students – five in their respective major subjects and five in any of the core papers under the guidance of their supervisors. Further they should maintain a record for Research Colloquium. In addition, M.Ed. students are expected to prepare a reflective report on scholastic and non-scholastic activities of the supporting schools, any one of the Teacher Education Institutions, a Special School and DIET that are engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration.

Dissertation

In the fourth semester, the prospective teacher educators must complete data analysis, interpretations and submit the dissertation before the fourth semester theory examination commences.

Internal Evaluation (Theory):**Scheme of Internal Examination (40 Marks)**

Maximum Time Duration: 1½ Hours

SL. No.	Type of Question	No. of Questions	Marks	Total Marks
1.	Objective Type (Multiple choice questions)	5 (Compulsory)	1	5
2.	Short Answer (Maximum 250 words for each question)	3 out of 5 (Open choice)	5	15
3.	Essay (Maximum of 750 words for each question)	2 (Internal Choice)	10	20
Total Marks				40

Internal Assessment (Theory) for 40 marks:-

The student teachers are evaluated according to their performance in

Internal Exam	: 20 Marks
Seminar	: 5 Marks
Assignment	: 5 Marks
Task Assessment	: 10 Marks
	<u>40 Marks</u>

External Evaluation (Theory):**Scheme of External Examination (60 Marks)**

Maximum Time Duration: 3 Hours

SL. No.	Type of Question	No. of Questions	Marks	Total Marks
1.	Objective Type (Multiple choice questions)	10 (Compulsory)	1	10
2.	Short Answer (Maximum 250 words for each question)	4 out of 6 (Open choice)	5	20
3.	Essay (Maximum of 750 words for each question)	3 (Internal Choice)	10	30
Total Marks				60

Note : Among the 10 objective type questions, 5 must be of multiple choice type with 4 options.

Other 5 objective type questions may include any question of recall or recognize type.

Details of Passing Minimum and Award of Class:

For each theory course the minimum marks required for a pass is 50% of the aggregate of internal and external marks. (For each course, the minimum marks for the pass in the external examinations is 50%). For field activities also the required minimum for pass is 50%. The pass marks in the dissertation is 50%.

75% and above	- Distinction
60% and above but less than 75%	- First Class
50% and above but less than 60%	- Second Class
Less than 50%	- Reappear

CONTENT

SEMESTER I		
PERSPECTIVE COURSES		
1	Advanced Educational Psychology	24FMPEP
2	Philosophical Perspectives of Education	24FMPPE
TOOL COURSE		
3	Educational Research and Statistics	24FMTRS
SPECIALIZATION COURSE		
4	Guidance and Counselling	24FMSGC

SEMESTER II		
PERSPECTIVE COURSES		
1	Social Perspectives and Economics of Education	24SMPSE
2	Developments in Indian Education	24SMPIE
TOOL COURSE		
3	Advanced Educational Research Methodology and Statistics	24SMTRS
SPECIALIZATION COURSE		
4	Curriculum, Pedagogy and Assessment	24SMSPA

SEMESTER III		
PERSPECTIVE COURSES		
1	Development of Teacher Education	24TMPTE
2	Gender Studies and Inclusive Education	24TMPGI
TOOL COURSE		
3	Advanced Educational Technology	24TMTET
SPECIALIZATION COURSE		
4	Human Rights and Value Education	24TMSRV

SEMESTER IV		
PERSPECTIVE COURSES		
1	Educational Administration and Leadership	24LMPAL
2	Status and Issues of Secondary Education	24LMPSE
TOOL COURSE		
3	Yoga and Holistic Education	24LMTYH
SPECIALIZATION COURSE		
4	Educational Perspectives of Environmental Education	24LMSEE
DISSERTATION		
	INTERNAL	24LMPDI
	EXTERNAL	24LMPDE
	VIVA-VOCE	24LMPDV
	PRACTICUM	24LMPDP

GOVERNING BODY

Members from the Management :

Sl.No.	Name and Address of the Members	Category
1	Rev. Sr. S. Mary Josefa ICM, President, The Council of the ICM Educational Institutions, Trichy – 620 012.	Chairperson
2	Rev. Sr. R. Ruby ICM, Secretary, The Council of the ICM Educational Institutions, Trichy – 620 012.	Vice Chairperson
3	Rev. Dr. L. Vasanthi Medona ICM, Principal, St. Ignatius College of Education, Palayamkottai	Secretary
4	Rev. Sr. A. Mary Selastina ICM, Secretary, St. Ignatius College of Education, Palayamkottai	Member
5	Rev. Sr. Dr. Rosamma John ICM, Superior, St. Ignatius Convent, Palayamkottai	Member
6	Rev. Sr. L. Arul Suganthi Agnes ICM, Assistant Professor in Education St. Ignatius Convent, Palayamkottai	Member

External Eminent Educationists :

Sl.No.	Name and Address of the Members	Category
1	Dr A.Ravindran Joint Director of Collegiate Education, Tirunelveli Region, Tirunelveli	State Government Nominee
2	Dr.P.Anna Raja Former Dean and Research Director St.Xavier's College of Education Palayamkottai	Educationist

Members from the Staff:

Sl.No.	Name and Address of the Members	Category
1	Dr.M.Maria Saroja IQAC Co-ordinator & Research Director Associate Professor in Biological Science St. Ignatius College of Education, Palayamkottai.	Senior Staff
2	Dr.E.C.Punitha Dean & Associate Professor in English St. Ignatius College of Education, Palayamkottai.	Senior Staff
3	Ms. T.Glory Bai Assistant St. Ignatius College of Education, Palayamkottai.	Senior Administrative Staff

ACADEMIC COUNCIL

Sl.No.	Name of the Members	Category
1	Rev. Sr. A. Mary Selastina ICM, Secretary, St. Ignatius College of Education.	Member
2	Rev. Dr. L. Vasanthi Medona ICM, Principal	Chairperson
3	Dr.E.C.Punitha Dean, Associate Professor of English	Secretary
4	Dr.M.Maria Saroja Research Director & IQAC Co-ordinator Associate Professor of Biological Science	Member
5	Dr.N.Theresita Shanthi Assistant Professor of Physical Science	Member
6	Dr.R.Indra Mary Ezhilselvi Controller of Examinations Assistant Professor of Psychology	Member

7	Dr.A.Jeya Sudha Vice Principal & Assistant Professor of History	Member
8	Dr.J.Maria Prema Assistant Professor of Education	Member
9	Rev.Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
10	Ms. S.Arockia Reena Assistant Professor of Mathematics	Member
11	Dr.S.Josephine Director of Physical Education	Member
12	Dr.P.Johny Rose Librarian	Member
13	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Member
14	Ms.C. Vennila Santha Ruby Assistant Professor in Pedagogy of English	Member
15	Dr. M.Gnana Kamali Assistant Professor in Pedagogy of Computer Science	Member
16	Ms. E.Michael Jeya Priya Assistant Professor in Perspectives in Education	Member
17	Ms. J.Rawoofu Nisha Assistant Professor of Perspectives in Education	Member
18	Ms.S.Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Member
19	Ms.Anita Mary Principal, Jose Matriculation Hr.Sec.School Palayamkottai	Employer
20	Dr. M.Kalaiselvi Assistant Professor of Tamil St. Xavier's College (Autonomous) Palayamkottai	Member

21	Ms. Pricilla Valan Assumptio II Year M.Ed. Prospective Teacher Educator	Student Representative
22	Mr. Divya I Year B.Ed. Student Teacher	Student Representative

Sl.No.	Nominees from the University	Category
1	Rev.Dr.D.Thomas Alexander SJ Secretary and Professor in Education Loyola College of Education (Autonomous) Chennai	Member
2	Dr.M. Joseph Catherine Principal Stella Matutina College of Education (Autonomous) Kamaraja Salai, Chennai – 600 083	Member
3	Dr.B. William Dharma Raja Professor & Head Department of Education, Manonmaniam Sundaranar University Tirunelveli – 627 012	Member

Sl.No.	Experts from the Outside the College	Category
1	Dr.Gigi Selvan M.D. Director Annai Velkanni Hospital, Tirunelveli – 627 002	Member
2	Mr.M.A.Britto Director, Vann Muhil State Level Convener, WPC – TN 15, Kavitha Nagar, Maharaja Nagar Post, Tirunelveli – 627 011	Member

BOARD OF STUDIES

Sl.No.	Name of the Members	Category
1	Rev. Sr. A. Mary Selastina ICM, Secretary, St. Ignatius College of Education.	Member
2	Rev.Sr. Dr. L.Vasanthi Medona Principal, St. Ignatius College of Education	Chairperson
3	Dr.E.C.Punitha Dean, Associate Professor of English	Secretary
4	Dr.M.Maria Saroja Research Director & IQAC Co-ordinator Associate Professor of Biological Science	Member
5	Dr.N.Theresita Shanthi Assistant Professor of Physical Science	Member
6	Dr.R.Indra Mary Ezhilselvi Controller of Examinations Assistant Professor of Psychology	Member
7	Dr.A.Jeya Sudha Vice Principal & Assistant Professor of History	Member
8	Dr.J.Maria Prema Assistant Professor of Education	Member
9	Rev.Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
10	Ms. S.Arockia Reena Assistant Professor of Mathematics	Member
11	Dr.S.Josephine Director of Physical Education	Member
12	Dr.P.Johny Rose Librarian	Member
13	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Member
14	Ms.C. Vennila Santha Ruby Assistant Professor in Pedagogy of English	Member

15	Dr.M.Gnana Kamali Assistant Professor in Pedagogy of Computer Science	Member
16	Ms. E.Michael Jeya Priya Assistant Professor in Perspectives in Education	Member
17	Ms. J.Rawoofu Nisha Assistant Professor of Perspectives in Education	Member
18	Ms.S.Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Member
19	Ms.R.Bhuvaneshwari Assistant Professor in Pedagogy of English	Member
20	Dr. V.Jani Assistant Professor in Pedagogy of Mathematics.	Member
21	Ms.C.Deepa Assistant Professor in Pedagogy of Physical Science	Member
22	Dr.V.Lavanya Assistant Professor of Perspectives in Education	Member
23	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member
24	Ms. C.Alice Jenifer II Year M.Ed., Prospective Teacher Educator	Student Representative
25	Ms. A. Fiona Joshi II Year B.Ed., Student teacher	Student Representative
26	Ms. R. Jone Lara I Year B.Ed., Student teacher	Student Representative

Subject Experts from Outside the College

Sl.No.	Name of the Members	Category
1	Dr. A. Veliappan, Associate Professor, Department of Education, Manonmaniam Sundaranar University, Tirunelveli – 627 012.	Educationist
2	Dr. A. Michael J Leo, Dean & IQAC Co-ordinator, Assistant Professor in Education, St. Xavier's College of Education, Palayamkottai – 627 002.	Educationist
3	Dr. Selvaraj Gabriel, Correspondent, Magdalene & Jose Matriculation Schools, Palayamkottai – 627 002.	Employer
4	Mrs. B. Clara Beulah, PG Assistant, St. Ignatius Convent Higher Secondary School, Palayamkottai – 627 002.	Alumni

CURRICULUM DEVELOPMENT CELL

Sl.No.	Name of the Members	Category
1	Rev.Sr.A.Mary Selastina Secretary, St. Ignatius College of Education.	Member
2	Rev.Sr. Dr. L.Vasanthi Medona Principal, St. Ignatius College of Education	Chairperson
3	Dr.E.C.Punitha Dean, Associate Professor of English	Secretary
4	Dr.M.Maria Saroja Research Director & IQAC Co-ordinator Associate Professor of Biological Science	Member
5	Dr.N.Theresita Shanthi Assistant Professor of Physical Science	Member

6	Dr.R.Indra Mary Ezhilselvi Controller of Examinations Assistant Professor of Psychology	Member
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8	Dr.J.Maria Prema Assistant Professor of Education	Member
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13	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Member
14	Ms.C. Vennila Santha Ruby Assistant Professor in Pedagogy of English	Member
15	Dr.M.Gnana Kamali Assistant Professor in Pedagogy of Computer Science	Member
16	Ms. E.Michael Jeya Priya Assistant Professor in Perspectives in Education	Member
17	Ms. J.Rawoofu Nisha Assistant Professor of Perspectives in Education	Member
18	Ms.S.Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Member
19	Mrs.R.Bhuvaneshwari Assistant Professor in Pedagogy of English	Member
20	Dr. V.Jani Assistant Professor in Pedagogy of Mathematics.	Member

21	Ms.C.Deepa Assistant Professor in Pedagogy of Physical Science	Member
22	Dr.V.Lavanya Assistant Professor of Perspectives in Education	Member
23	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member
24	Ms. C.Alice Jenifer II Year M.Ed. Prospective Teacher Educator	Student Representative
25	Ms. A. Fiona Joshi II Year B.Ed. Student Teacher	Student Representative

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5	Dr.N.Theresita Shanthy Assistant Professor of Physical Science	Member
6	Dr.R.Indra Mary Ezhilselvi Controller of Examinations Assistant Professor of Psychology	Member
7	Dr.A.Jeya Sudha Vice Principal & Assistant Professor of History	Member
8	Dr.J.Maria Prema Assistant Professor of Education	Member

9	Rev.Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
10	Dr.S.Josephine Director of Physical Education	Member
11	Dr.P.Johnny Rose Librarian	Member
12	Ms. S.Arockia Reena Assistant Professor of Mathematics	Member
13	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Member
14	Dr.M.Gnana Kamali Assistant Professor in Pedagogy of computer Science	Member
15	Ms. E.Michael Jeya Priya Assistant Professor in Perspectives in Education	Member
16	Ms. C.Deepa Assistant Professor of Physical Science	Member
17	Ms. A.Maria Rose Mary Administrative Staff	Administrative Staff
18	Dr.A.Lourdusamy IQAC Coordinator St.Xavier's College Arts and Science College Palayamkottai	Educationist
19	Dr.P.Selvaraj Correspondent Magdalene Matriculation Higher Secondary School, Palayamkottai	Employer
20	Mr.M.A.Britto Advocate, Tirunelveli	Community Representative
21	Dr.A.Nancy PG Assistant St.Ignatius Convent Higher Secondary School Palayamkottai	Alumna
22	Mrs.D.Mariyal Junior Assistant, Sarah Tucker Teacher Training Institute Palayamkottai	Parent

23	Ms.C.Sofia Selvarni	Ph.D. Research Scholar
24	Ms. A. Priscilla Valan Assumption II Year M.Ed. Prospective Teacher Educator	Student Representative

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4	Dr.M.Maria Saroja IQAC – Coordinator & Research Director Associate Professor of Biological Science	Member
5	Dr.E.C.Punitha Dean Associate Professor of English	Member
6	Dr.N.Theresita Shanthi Assistant Professor of Physical Science	Member
7	Dr.J.Maria Prema Assistant Professor of Education	Member
8	Ms. S.Jebasheela Jenifer Assistant Professor of Physical Science	Member
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4	Dr.A.Jeya Sudha Vice Principal & Assistant Professor of History	Member
5	Dr.J.Maria Prema Assistant Professor of Education	Member
6	Rev.Sr.L.Arul Suganthi Agnes Assistant Professor in Education	Member
7	Ms. E.Michael Jeya Priya Assistant Professor of Perspectives in Education	Member
8	Ms. V. Ajish Thanga Monica Office Assistant - IQAC Office	Administrative Staff
9	Ms. A. Vinothini Sylvia	Ph.D Research Scholar
10	Ms. C.Sofia Selvarani	Ph.D Research Scholar

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4.	Dr.M.Maria Saroja IQAC – Co-ordinator & Research Director Associate Professor of Biological Science	Member
5.	Dr.N.Theresita Shanthi Assistant Professor of Physical Science	Member
6.	Dr.A.Jeya Sudha Vice Principal Assistant Professor of History	Member
7.	Ms. C.Vennila Santha Ruby Assistant Professor in Pedagogy of English	Member
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9.	Mr. Sebastian Administrative Staff	Administrative Staff

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4.	Dr.A.Punitha Mary Research Director, Assistant Professor of Education St.Xavier's College of Education, Palayamkottai	External Expert
5.	Dr.N.Theresita Shanthi Assistant Professor of Physical Science	Member
6.	Dr.R.Indra Mary Ezhilselvi Controller of Examinations Assistant Professor of Psychology	Member
7.	Dr.A.Jeya Sudha Vice Principal Assistant Professor of History	Member
8.	Dr.J.Maria Prema Assistant Professor of Education	Member
9.	Rev. Sr. L.Arul Sugnathi Agnes Assistant Professor of Education	Member
10.	Ms. S.Arockia Reena Assistant Professor of Mathematics	Member
11.	Dr.S.Josephine Director of Physical Education	Member
12.	Dr.P.Johny Rose Librarian	Member
13.	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Member
14.	Dr. M.Gnana Kamali Assistant Professor in Pedagogy of Computer Science	Member
15.	Ms. S.Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Member
16.	Ms. J.Rawoofu Nisha Assistant Professor in Perspectives in Education	Member
17.	Ms. M.Anisha Soundari II Year M.Ed. Prospective Teacher Educator	Student Representative
18.	Ms. P.Muthu Veni II Year B.Ed, Student Teacher	Student Representative
19.	Ms. A.Pricilla I Year B.Ed, Student Teacher	Student Representative

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3.	Dr.A.Jeya Sudha Vice Principal Assistant Professor of History	Member
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5.	Ms. A.Maria Rose Mary Administrative Staff	Administrative Staff
6.	Rev.Sr. Josephine Amala Valarmathi Chief Functionary, Tamil nadu Domestic Workers Welfare Trust State Coordinator, National Domestic Workers Movement	NGO

7.	Adv. S.Sornalatha Member of Widow & Destitute Women Welfare Board, Government of Tamilnadu	NGO
8.	Ms.A.Fiona Joshi II Year B.Ed. Student Teacher	Student Representative
9.	Ms.A.Pricilla Valan Assumptio II Year M.Ed. Prospective Teacher Educator	Student Representative
10.	Mrs.C.Sofia Selvarani	Ph.D Research Scholar

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4.	Dr.A.Jeya Sudha Vice Principal Assistant Professor in History	Member
5.	Dr.S.Josephine Director of Physical Education	Member
6.	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Member
7.	Dr. M. Gnana Kamali Assistant Professor in Pedagogy of Computer Science	Member
8.	Ms. E.Michael Jeya Priya Assistant Professor in Perspectives in Education	Member
9.	Ms. S.Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Member
10.	Ms. R.Bhuvaneswari Assistant Professor in Pedagogy of English	Member
11.	Dr.V.Jani Assistant Professor in Pedagogy of Mathematics	Member

12.	Ms. S.Arul Immaculate Roselien Administrative Staff	Administrative Staff
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6.	Ms. S.Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Member
7.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member
8.	Ms. V.Ajish Thanga Monica Office Assistant - IQAC Office	Administrative Staff
9.	Ms. C.Alice Jenifer II Year M.Ed. Prospective Teacher Educator	Student Representative
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6.	Dr.S.Josephine Director of Physical Education	Member
7.	Ms. R. Bhuvaneswari Assistant Professor in Pedagogy of English	Member
8.	Dr. V.Jani Assistant Professor in Pedagogy of Mathematics	Member
9.	Mr.J.Antony James Administrative Staff	Administrative Staff
10.	Ms. C.Alice Jenifer II Year M.Ed. Prospective Teacher Educator	Student Representative
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5.	Ms. C.Vennila Santha Ruby Assistant Professor in Pedagogy of English	Member
6.	Ms. M. Gnana Kamali Assistant Professor in Pedagogy of Computer Science	Member
7.	Ms. E.Michael Jeya Priya Assistant Professor in Perspectives in Education	Member
8.	Ms. J. Rawoofu Nisha Assistant Professor in Perspectives in Education	Member
9.	Ms. R. Bhuvaneswari Assistant Professor in Pedagogy of English	Member
10.	Dr.V.Lavanya Assistant Professor in Perspectives in Education	Member
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12.	Ms. S.Sundara Selvi Office Assistant - Library	Administrative Staff
13.	Ms. R.Hamsini II Year M.Ed. Prospective Teacher Educator	Student Representative
14.	Ms. J.E.Merlin Princy II Year B.Ed. Student Teacher	Student Representative
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5.	Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
6.	Ms. S.Arockia Reena Assistant Professor of Mathematics	Member
7.	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Member
8.	Ms. S. Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Member
9.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member
10.	Ms.S.Sundara Selvi Office Assistant - Library	Administrative Staff
11.	Ms. A.Priscilla Valan Assumptio I Year M.Ed. Prospective Teacher Educator	Student Representative
12.	Ms. M.Sridevi II Year B.Ed. Student Teacher	Student Representative
13.	Ms. M.Sathya I Year B.Ed. Student Teacher	Student Representative

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3.	Dr.A.Jeya Sudha Vice Principal Assistant Professor of History	Member
4.	Dr.J.Maria Prema Assistant Professor of Education	Member
5.	Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
6.	Ms. S. Arockia Reena Assistant Professor of Mathematics	Member
7.	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Member
8.	Ms. C. Vennila Santha Ruby Assistant Professor in Pedagogy of English	Member
9.	Dr.V.Jani Assistant Professor in Pedagogy of Mathematics	Member
10.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member
11.	Mr. J.Antony James Administrative Staff	Administrative Staff
12.	Ms. R.Hamsini II Year M.Ed. Prospective Teacher Educator	Student Representative
13.	Ms. G.Darin Jemima II Year B.Ed Student Teacher	Student Representative
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3.	Dr.S.Josephine Director of Physical Education	Member
4.	Ms.S.Arockia Reena Assistant Professor of Mathematics	Member
5.	Rev.Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
6.	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Member
7.	Ms. E.Michael Jeya Priya Assistant Professor in Perspectives of Education	Member
8.	Ms. R.Bhuvaneshwari Assistant Professor in Pedagogy of English	Member
9.	Ms. C. Deepa Assistant Professor in Pedagogy of Physical Science	Member
10.	Dr. V.Lavanya Assistant Professor in Perspectives of Education	Member
11.	Ms. J. Jesu Pushpa Rani Administrative Staff	Administrative Staff
12.	Ms. Ms. C.Alice Jenifer II Year M.Ed. Prosepective Teacher Educator	Student Representative
13.	Ms. R. Golda Mary II Year B.Ed. Student Teacher	Student Representative
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6.	Ms. J. Jesu Pushpa Rani Administrative Staff	Administrative Staff
7.	Ms. A.Priscilla Valan Assumptio II Year M.Ed. Prosepective Teacher Educator	Student Representative
8.	Ms. K.Anjutha II Year B.Ed. Student Teacher	Student Representative
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4.	Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
5.	Ms. C.Vennila Santha Ruby Assistant Professor in Pedagogy of English	Member
6.	Ms. J. Rawoofu Nisha Assistant Professor in Perspectives in Education	Member
7.	Ms. C. Deepa Assistant Professor in Pedagogy of Physical Science	Member
8.	Dr.V.Lavanya Assistant Professor in Perspectives in Education	Member
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12.	Ms. B.Bonthara I Year B.Ed. Student Representative	Student Representative

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4.	Dr.J.Maria Prema Assistant Professor of Education	Member
5.	Ms. C.Vennila Santha Ruby Assistant Professor in Pedagogy of English	Member
6.	Ms. E.Michael Jeya Priya Assistant Professor in Perspectives of Education	Member
7.	Ms. T.Glory Bai Administrative Staff	Administrative Staff
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3.	Dr.J.Maria Prema Assistant Professor of Education	Member
4.	Rev. Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
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7.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member
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4.	Adv. S.Sornalatha Member of Widow & Destitute Women Welfare Board, Government of Tamilnadu	Member
5.	Dr.A.Jeya Sudha Vice Principal & Assistant Professor of History	Member
6.	Ms. S.Arockia Reena Assistant Professor of Mathematics	Member
7.	Dr.S.Josephine Director of Physical Education	Member
8.	Ms. R.Bhuvaneshwari Assistant Professor in Pedagogy of English	Member
9.	Ms. A. Lalitha Office Assistant - Controller's Office	Administrative Staff
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4	Dr. A. Jeya Sudha Assistant Professor of History	Member
5	Mrs. S. Arockia Reena Assistant Professor of Mathematics	Member
6	Mrs. S. Jebasheela Jenifer Assistant Professor of Physical Science	Member
7	Mrs. J. Rawoofu Nisha Assistant Professor of Mathematics	Member
8	Dr. V. Lavanya Assistant Professor of Education	Member
9	Mrs. D. Chandra Prabha Assistant Professor of English	Member
10	Ms. A.Maria Rose Mary Administrative Staff	Administrative staff
11	Ms. A.Pricilla Valan Assumptio II Year M.Ed. Prospective Teacher Educator	Student Representative
12	Ms. E.Subbulakshmi I Year B.Ed. Student Teacher	Student Representative
13	Ms. GMani Priya II Year B.Ed. Student Teacher	Student Representative

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6.	Rev. Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Treasurer
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8.	Ms. Nancy PG Assistant St.Ignatius Convent Hr.Sec.School	Executive Member
9.	Rev. Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
10.	Dr.P.Johnny Rose Librarian	Member
11.	Ms.C. Deepa Assistant Professor in Pedagogy of Physical Science	Member
12.	Dr.V.Lavanya Assistant Professor of Perspectives in Education	Member
13.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member

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2.	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Secretary
3.	Dr.A.Jeya Sudha Vice Principal Assistant Professor of History	Member
4.	Rev. Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
5.	Dr.P.Johny Rose Librarian	Member
6.	Ms. M. Gnana Kamali Assistant Professor in Pedagogy of Computer Science	
7.	Ms. E.Michael Jeya Priya Assistant Professor in Perspectives of Education	Member
8.	Ms.C. Deepa Assistant Professor in Pedagogy of Physical Science	Member
9.	Ms.S.Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Member
10.	Dr.V.Jani Assistant Professor in Pedagogy of Mathematics	Member
11.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member
12.	Ms. M. Agnes Pricilla Secretary - Principal's Office	Administrative Staff
13.	Ms. M.Anisha Soundari II Year M.Ed. Prospective Teacher Educator	Student Representative
14.	Ms. M. Batricks Jeena II Year B.Ed. Student Teacher	Student Representative
15.	Ms. G.Jency I Year B.Ed. Student Teacher	Student Representative

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3.	Dr.R.Indra Mary Ezhilselvi Controller of Examination Assistant Professor of Psychology	Member
4.	Dr.A.Jeya Sudha Vice Principal Assistant Professor of History	Member
5.	Dr.S.Josephine Director of Physical Education	Member
6.	Rev. Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
7.	Ms. S.Arockia Reena Assistant Professor of Mathematics	Member
8.	Ms. R.Bhuvaneswari Assistant Professor in Pedagogy of English	Member
9.	Ms.C. Deepa Assistant Professor in Pedagogy of Physical Science	Member
10.	Dr.V.Lavanya Assistant Professor in Perspectives of Education	Member
11.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Member
12.	Mr. P.K.Christopher Administrative Staff	Administrative Staff
13.	Ms. C.Alice Jenifer II Year M.Ed. Prospective Teacher Educator	Student Representative
14.	Ms. N.Abinaya I Year B.Ed. Student Teacher	Student Representative
15.	Ms. S.Bharathi I Year B.Ed. Student Teacher	Student Representative

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3.	Rev. Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Member
4.	Dr.P.Johny Rose Librarian	Member
5.	Ms. J. Rawoofu Nisha Assistant Professor in Perspectives of Education	Member
6.	Ms. A.Maria Rose Mary Administrative Staff	Administrative Staff
7.	Ms. R.Hamsini I I Year M.Ed. Prospective Teacher Educator	Student Representative
8.	Ms. S.Abarna Deshma I Year B.Ed. Student Teacher	Student Representative
9.	Ms. S.Sakthi Deepika I Year B.Ed. Student Teacher	Student Representative

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3.	Ms.E.Michael Jeya Priya Assistant Professor in Perspectives of Education	Staff incharge
4.	Ms.M.Durga Devi I Year B.Ed. Student Teacher	President
5.	Ms. GKarthiga I Year B.Ed. Student Teacher	Vice President
6.	Ms. M.Hamitha I Year B.Ed. Student Teacher	Secretary
7.	Ms. J.Grace Sudha I Year B.Ed. Student Teacher	Joint Secretary
8.	Ms. S.Muthulakshmi I Year B.Ed. Student Teacher	Treasurer

CHARLES BABBAGE COMPUTER ASSOCIATION

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr. M. Gnana Kamali Assistant Professor in Pedagogy of Computer Science	Staff incharge
3.	Ms. S.Suguna I Year B.Ed. Student Teacher	President
4.	Ms.Subhasini I Year B.Ed.Student Teacher	Secretary
5.	Ms.J.Fathima I Year B.Ed.Student Teacher	Treasurer

SHAKESPEAREAN FANTACIZIA CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.E.C.Punitha Dean & Associate Professor of English	Staff incharge
3.	Ms.C.Vennila Shantha Ruby Assistant Professor in Pedagogy of English	Staff incharge
4.	Ms.R. Bhuvanewari Assistant Professor in Pedagogy of English	Staff incharge
5.	Ms. D.Chandra Prabha Assistant Professor in Pedagogy of English	Staff incharge
6.	Ms.S.Preethi I Year B.Ed. Student Teacher	President
7.	Ms. S.Monica I Year B.Ed. Student Teacher	Vice President
8.	Ms. S.Kezi Daniya I Year B.Ed. Student Teacher	Secretary
9.	Ms. S.Sharon I Year B.Ed. Student Teacher	Joint Secretary
10.	Ms. M.Jency Ebenezer I Year B.Ed. Student Teacher	Treasurer

HERODOTUS CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.A.Jeya Sudha Vice Principal Assistant Professor in History	Staff incharge
3.	Ms. R.Ramalakshmi I Year B.Ed. Student Teacher	President
4.	Ms. B.Logeshwari I Year B.Ed. Student Teacher	Vice President

5.	Ms. A.Shweta I Year B.Ed. Student Teacher	Secretary
6.	Ms. K.Rohini Praveena I Year B.Ed. Student Teacher	Joint Secretary
7.	Ms. S.Sujatha I Year B.Ed. Student Teacher	Treasurer

NUMBER NINJAS CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Ms. S.Arockia Reena Assistant Professor in Mathematics	Staff incharge
3.	Ms. J.Rawoofu Nisha Assistant Professor in Perspectives of Education	Staff incharge
4.	Dr.V.Jani Assistant Professor in Pedagogy of Mathematics	Staff incharge
5.	Ms P.Rini Chitra I Year B.Ed. Student Teacher	President
6.	Ms. R.Jenisha Fen I Year B.Ed. Student Teacher	Vice President
7.	Ms. J.Anantha Nayaki I Year B.Ed. Student Teacher	Secretary
8.	Ms. S.Rajpadmabala I Year B.Ed. Student Teacher	Joint Secretary
9.	Ms. D.Paripoorana Nissi I Year B.Ed. Student Teacher	Treasurer

BOSONIA CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.N.Theresita Shanthi Assistant Professor of Physical Science	Staff incharge
3.	Ms. S. Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Staff incharge
4.	Ms. B.Subbulakshmi I Year B.Ed. Student Teacher	President
5.	Ms. M.Irulla Sankari I Year B.Ed. Student Teacher	Vice President
6.	Ms. P.Bharathi I Year B.Ed. Student Teacher	Secretary
7.	Ms. S.Benicka Jebarlin I Year B.Ed. Student Teacher	Joint Secretary
8.	Ms. Indira Priyadharshini I Year B.Ed. Student Teacher	Treasurer

AGATHIYAR TAMIL LITERARY CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.G.Esther Maragathamani Assistant Professor in Pedagogy of Tamil	Staff incharge
3.	Ms. M.Chandana I Year B.Ed. Student Teacher	President
4.	Ms. A.Vana Petchiammal I Year B.Ed. Student Teacher	Vice President
5.	Ms. M.Meerayasmin I Year B.Ed. Student Teacher	Secretary
6.	Ms. C.Sagunthala I Year B.Ed. Student Teacher	Joint Secretary
7.	Ms. M.Gnanagowri I Year B.Ed. Student Teacher	Treasurer

GEN TECH CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr. M. Gnana Kamali Assistant Professor in Pedagogy of Computer Science	Staff incharge
3.	Ms. S.Jebashella Jenifer Assistant Professor in Pedagogy of Physical Science	Staff incharge
4.	Ms. J. Rawoofu Nisha Assistant Professor in Perspectives of Education	Staff incharge
5.	Ms. M.Mercy Bella I Year B.Ed. Student Teacher	President
6.	Ms. E.Subbulakshmi I Year B.Ed. Student Teacher	Vice President
7.	Ms. A.Lutguard Archana I Year B.Ed. Student Teacher	Secretary
8.	Ms. P.Silpal I Year B.Ed. Student Teacher	Joint Secretary
9.	Ms. Jemi Precila I Year B.Ed. Student Teacher	Treasurer

AMYGDALA ARRAYS

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.R.Indra Mary Ezhilselvi Controller of Examination Assistant Professor of Psychology	Staff incharge
3.	Dr. V.Lavanya Assistant Professor in Perspectives of Education	Staff incharge
4.	Ms. R.Srinidhi I Year B.Ed. Student Teacher	President
5.	Ms. V.Jenisha I Year B.Ed. Student Teacher	Vice President
6.	Ms. S.Reena Joseline I Year B.Ed. Student Teacher	Secretary
7.	Ms. D.Suganya I Year B.Ed. Student Teacher	Joint Secretary
8.	Ms. A.Preethi I Year B.Ed. Student Teacher	Treasurer

READERS CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.P.Johnny Rose Librarian	Staff incharge
3.	Ms. V.Muthuselvi Assistant Librarian	Staff incharge
4.	Ms. R.Shanmuga Priya I Year B.Ed. Student Teacher	President
5.	Ms. S.Naadhira Banu I Year B.Ed. Student Teacher	Vice President
6.	Ms. A.Cherish Shobiya I Year B.Ed. Student Teacher	Secretary
7.	Ms. S.Chitrakala I Year B.Ed. Student Teacher	Joint Secretary
8.	Ms. Naadhina Bannu I Year B.Ed. Student Teacher	Treasurer

EAT RIGHT CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.S.Josephine Director of Physical Education	Staff incharge
3.	Ms. S.Jebasheela Jenifer Assistant Professor in Pedagogy of Physical Science	Staff incharge
4.	Ms. S. Swapna I Year B.Ed. Student Teacher	President
5.	Ms. D.Arockiya Steffi I Year B.Ed. Student Teacher	Vice President
6.	Ms.S.Saranya I Year B.Ed. Student Teacher	Secretary
7.	Ms.F.Esther I Year B.Ed. Student Teacher	Joint Secretary
8.	Ms. A.Anto Santhiya I Year B.Ed. Student Teacher	Treasurer

PHYSICAL AND MENTAL HEALTH CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.S.Josephine Director of Physical Education	Staff incharge
3.	Ms.C.Chardict Jeba I Year B.Ed. Student Teacher	President
4.	Ms. G.Jesy I Year B.Ed. Student Teacher	Vice President
5.	Ms.V.Nisha Jai Sreedevi I Year B.Ed. Student Teacher	Secretary
6.	Ms.K.Rohini Praveena I Year B.Ed. Student Teacher	Joint Secretary
7.	Ms. R.Roseni Jebamalar I Year B.Ed. Student Teacher	Treasurer

ARISTO COMTE CLUB

Sl.No.	Name of the Member	Category
1.	Rev.Dr.L.Vasanthi Medona Principal	Patron
2.	Dr.J.Maria Prema Assistant Professor of Education	Staff incharge
3.	Sr.L.Arul Suganthi Agnes Assistant Professor of Education	Staff incharge
4.	Ms. C. Deepa Assistant Professor in Pedagogy of Physical Science	Staff incharge
5.	Ms. C.Sharon Belciya I Year B.Ed. Student Teacher	President
6.	Ms. Jafina Rubavathy I Year B.Ed. Student Teacher	Vice President
7.	Ms. M.Asarabu Nisha I Year B.Ed. Student Teacher	Secretary
8.	Ms. J.Pauline Packia Rani I Year B.Ed. Student Teacher	Joint Secretary
9.	Ms. B.Maglin Jenisha I Year B.Ed. Student Teacher	Treasurer

ANTIDRUG CLUB

S.No.	Name	Category
1	Rev. Dr. L. Vasanthi Medona Principal	Patron
2	Dr. A. Jeya Sudha Vice Principal & Assistant Professor of History	Secretary
3	Dr. J. Maria Prema Assistant Professor of Education	Member
4	Ms. J. Rawoofu Nisha Assistant Professor in Perspectives of Education	Member
5	Ms. R. Bhuvanewari Assistant Professor in Pedagogy of English	Member
6	S. Muthu @ Monisa II Year B.Ed. Student Teacher	Student Representative
7	Ms.S. Persis Victoria, I Year B.Ed. Student Teacher	Student Representative

VOTERS LITERACY CLUB

S.No.	Name	Category
1	Rev. Dr. L. Vasanthi Medona Principal	Patron
2	Dr. A. Jeya Sudha Vice Principal & Assistant Professor of History	Secretary
3	Dr. J. Maria Prema Assistant Professor of Education	Member

4	Dr. S. Josephine Director of Physical Education	Member
5	Ms. S. Arockia Reena Assistant Professor in Mathematics	Member
6	Ms. J. Titus Catherin II Year B.Ed. Student Teacher	Student Representative
7	Ms. K.A. Sujitha I Year B.Ed. Student Teacher	Student Representative

INIGO RESEARCH CLUB

Sl.No.	Name of the Member	Category
1.	Rev. Dr. L. Vasanthi Medona Principal	Patron
2.	Dr. J. Maria Prema Assistant Professor of Education	Staff incharge
3.	Ms. S. Arockia Reena Assistant Professor of Mathematics	Staff incharge
4.	Dr. V. Jani Assistant Professor in Pedagogy of Mathematics	Staff incharge
5.	Ms. D. Chandra Prabha Assistant Professor in Pedagogy of English	Staff incharge
6.	Ms. M. Anisha Soundari I Year M.Ed. Prospective Teacher Educator	President
7.	Ms. A. Pricilla Valan Assumptio I Year M.Ed. Prospective Teacher Educator	Vice President
8.	Ms. C. Alice Jenifer I Year M.Ed. Prospective Teacher Educator	Secretary
9.	Ms. R. Hamsini I Year M.Ed. Prospective Teacher Educator	Treasurer

June 2024		
Date	Day	Details
1	Sat	
2	Sun	Holiday
3	Mon	
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	
9	Sun	Holiday
10	Mon	
11	Tue	
12	Wed	
13	Thu	
14	Fri	
15	Sat	
16	Sun	Holiday
17	Mon	Bakrid – Holiday
18	Tue	
19	Wed	
20	Thu	
21	Fri	International Yoga Day Competition
22	Sat	
23	Sun	Holiday
24	Mon	III Semester Begins Embarking on a Bright New Chapter Internship Orientation: Preparing for a Successful Experience Orientation for Self Study Courses – M.Ed Orientation for Value Added Courses – M.Ed.
25	Tue	
26	Wed	Orientation for Value Added Courses – M.Ed. Workshop on Art from WasteYoga Day Competition – Preliminary Round
27	Thu	An Orientation Programme on “Self Study Courses
28	Fri	
29	Sat	
30	Sun	Holiday
Working days - 5		

July 2024		
Date	Day	Details
1	Mon	
2	Tue	
3	Wed	Parents Teachers Association Committee Meeting
4	Thu	Shakespearean Fantacizia Club: Linguistics Playgrounds: Unleashing Fun with Language GamesYogasanna Competition Final Ideation session on Catering to Varied Learning Needs
5	Fri	
6	Sat	
7	Sun	Holiday
8	Mon	
9	Tue	
10	Wed	M.Ed. Programme - An Orientation Programme on “Building Inclusive Learning Environment: Foundations and Practices Title Role play on “Class room Guardians: chiseling the Learning Environment” Teacher Orientation Programme on “Ignite: Lighting the Way to Internship Success”
11	Thu	Seminar on Classroom Management through Social - Emotional LearningAI Assisted Teaching Tools
12	Fri	“Internship Guidelines: Conduct, Behavior, and Performance Standards” M.Ed. Programme – Open Discussion on “Reviewing Human Rights in India” PTA Meeting – B.Ed. II Year
13	Sat	
14	Sun	Holiday
15	Mon	Students Induction Programme - B.Ed. I Year Internship Begins – B.Ed. II Year
16	Tue	
17	Wed	Moharam holiday
18	Thu	
19	Fri	
20	Sat	Academic Council Meeting
21	Sun	Holiday
22	Mon	
23	Tue	
24	Wed	
25	Thu	
26	Fri	Extension Service Committee Meeting
27	Sat	Holiday
28	Sun	Holiday
29	Mon	
30	Tue	
31	Wed	
Working days - 22		

August 2024		
Date	Day	Details
1	Thu	
2	Fri	Student Induction Programme end
3	Sat	
4	Sun	Holiday
5	Mon	An Orientation on "Building Tomorrow's Teachers: A bird's Eye View of the Academic Journey Ahead"
6	Tue	M.Ed. Programme - A Brainstorming Session on "Revolutionizing Teacher Education for a Globalised Era"
7	Wed	An Orientation Programme on "Value Added Courses"
8	Thu	An Orientation Programme on "Self Study Courses" Anti drug club - "Ease and Balance: Mindful Yoga for Peace and Positivity M.Ed. Programme –Debate on the Privatization of Education and the Proliferation of Coaching Centers
9	Fri	An Orientation Programme on 'Certificate Course'
10	Sat	
11	Sun	Holiday
12	Mon	Commemoration of National Librarians Day
13	Tue	Independence Day Competitions
14	Wed	Independence Day Celebration - "Unity in Diversity: Celebrating the Tapestry of Our Nation"
15	Thu	Independence Day
16	Fri	"Creative Expressions: Mastering the Art of Writing
17	Sat	
18	Sun	Holiday
19	Mon	M.Ed. - III Semester I Internal Examination Begins
20	Tue	
21	Wed	
22	Thu	Club Activity
23	Fri	M.Ed. - III Semester I Internal Examination Ends
24	Sat	Holiday
25	Sun	Holiday
26	Mon	Gokulaistami Holiday
27	Tue	"Unveiling the Armor: Exploring Defences for ICC" Workshop on "Doodle Art
28	Wed	Orientation on Swatch Bharath Campaign
29	Thu	National Sports Day
30	Fri	Workshop on "Doodle Art
31	Sat	
Working days - 23		

September 2024		
Date	Day	Details
1	Sun	Holiday
2	Mon	Slogan Writing Competition - In internship school
3	Tue	
4	Wed	Awareness Talk on "Rise Above, Stay Drug-Free" - In internship school
5	Thu	Teacher's Day - "Educating, Inspiring, Empowering: Teacher's Day Cheers"
6	Fri	
7	Sat	Vinayagar Chathurthi
8	Sun	Holiday
9	Mon	First Aid and Safety Awareness Programme
10	Tue	Echoes of the Past: A Historic Expedition" - Field Visit E Quiz on "Astro Physics For People" A Brainstorming Session on 'Reading Between the Lines of Sarojini Naidu's Poems'
11	Wed	
12	Thu	Citizenship training camp
13	Fri	
14	Sat	
15	Sun	Holiday
16	Mon	
17	Tue	Miladi Nabi
18	Wed	
19	Thu	
20	Fri	Symposium on "The power of Your voice"
21	Sat	
22	Sun	Holiday
23	Mon	
24	Tue	Workshop on "Soft Clay Modelling" World Rivers Day
25	Wed	
26	Thu	
27	Fri	
28	Sat	International Day for universal access to information.
29	Sun	Holiday
30	Mon	
Working days -21		

October 2024		
Date	Day	Details
1	Tue	B.Ed - I Semester I Internal Examination Begins M.Ed - I Semester I Internal Examination Begins
2	Wed	Gandhi Jayanthi
3	Thu	
4	Fri	
5	Sat	
6	Sun	
7	Mon	M.Ed - I Semester I Internal Examination Ends B.Ed - I Semester I Internal Examination Ends
8	Tue	
9	Wed	
10	Thu	Didactic session on :“Gamified learning using AI” Brainstorming session on “Biophilic Design: Integrating Nature into the Built Environment”.
11	Fri	Saraswathi Pooja
12	Sat	Ayutha Pooja
13	Sun	Holiday
14	Mon	
15	Tue	Invited Talk on “Digital Etiquette and Safety Protocol: Navigating the Online World Responsibly and Respectfully.”
16	Wed	World Dictionary Day
17	Thu	Leprosy Awareness Programme
18	Fri	
19	Sat	
20	Sun	Holiday
21	Mon	
22	Tue	
23	Wed	Extension Service Committee Meeting
24	Thu	
25	Fri	
26	Sat	
27	Sun	Holiday
28	Mon	
29	Tue	Workshop on “Spray Work”
30	Wed	
31	Thu	Deepavali
Working days - 22		

November 2024		
Date	Day	Details
1	Fri	
2	Sat	Internship Ends
3	Sun	Holiday
4	Mon	
5	Tue	M.Ed. - III Semester II Internal Examination begins
6	Wed	
7	Thu	
8	Fri	M.Ed. - III Semester II Internal Examination Ends
9	Sat	
10	Sun	Holiday
11	Mon	
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	
17	Sun	Holiday
18	Mon	B.Ed. I & M.Ed. Semester II Internal Exam begins
19	Tue	B.Ed - III Semester Practical Examination
20	Wed	B.Ed - III Semester Practical Examination
21	Thu	M.Ed. I Semester II Internal Exam ends
22	Fri	B.Ed. I Semester II Internal Exam ends
23	Sat	
24	Sun	Holiday
25	Mon	B.Ed. IV Semester Begins
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	
Working days -24		

December 2024		
Date	Day	Details
1	Sun	Holiday
2	Mon	
3	Tue	St. Xavier's Feast Holiday
4	Wed	
5	Thu	
6	Fri	M.Ed. III Semester External Examination Begins
7	Sat	
8	Sun	Holiday
9	Mon	
10	Tue	
11	Wed	M.Ed. III Semester External Examination Ends
12	Thu	B.Ed. I Semester External Exam ends
13	Fri	Orientation on Food Exhibition
14	Sat	
15	Sun	Holiday
16	Mon	B.Ed. II & M.Ed. II and IV Semester begins
17	Tue	M.Ed. I Semester External Examination Begins
18	Wed	
19	Thu	Joy of Giving
20	Fri	M.Ed. I Semester External Examination Ends
21	Sat	
22	Sun	Holiday
23	Mon	
24	Tue	
25	Wed	Christmas Holiday
26	Thu	
27	Fri	
28	Sat	
29	Sun	Holiday
30	Mon	
31	Tue	
Working days - 17		

January 2025		
Date	Day	Details
1	Wed	New Year day
2	Thu	
3	Fri	
4	Sat	
5	Sun	Holiday
6	Mon	E Quiz on "Recognizing Signs of Drug Abuse: Test Your Awareness"
7	Tue	Digital Delights: Harnessing NDLI, INFLIBNET and DELNET for Unlimited Learning"
8	Wed	
9	Thu	
10	Fri	Bicycle Awareness Rally- Pedaling for the Planet: Taking Action on Environmental Challenges."
11	Sat	"Green Horizon: Poster Presentation Competition on Environmental Issues".
12	Sun	Holiday
13	Mon	
14	Tue	Pongal
15	Wed	Thiruvalluvar Day
16	Thu	Uzhavar Thirunal
17	Fri	
18	Sat	Visit to Tholamai Illam
19	Sun	Holiday
20	Mon	
21	Tue	Book review session on "Turning Pages of Time: Dive into History with Our Literary Voyage" Workshop on: "Harnessing Ai in Education"
22	Wed	Interactive session on "Classroom Integrity: Fostering Ethical Learning Environments"
23	Thu	National Voters Day - "Ballot Brilliance: Understanding Your Rights"
24	Fri	National Girl Child Day – Invited Talk on "From Vulnerability to Victory: Strengthening Girls' Security"
25	Sat	
26	Sun	Republic day Holiday
27	Mon	B.Ed - IV Semester I Internal Exam Begins
28	Tue	
29	Wed	
30	Thu	
31	Fri	B.Ed. - IV Semester I Internal Exam Ends
Working days -22		

February 2025		
Date	Day	Details
1	Sat	
2	Sun	Holiday
3	Mon	
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	
9	Sun	Holiday
10	Mon	
11	Tue	Thaiposam
12	Wed	
13	Thu	
14	Fri	
15	Sat	
16	Sun	Holiday
17	Mon	B.Ed. II and M.Ed. II & IV Semester I Internal Exam begins
18	Tue	
19	Wed	
20	Thu	M.Ed. II & IV Semester I Internal Exam ends
21	Fri	B.Ed. II Semester I Internal Exam ends
22	Sat	
23	Sun	Holiday
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
Working days - 22		

March 2025		
Date	Day	Details
1	Sat	
2	Sun	Holiday
3	Mon	
4	Tue	Interactive session on "The Role of Education: Can Increased Awareness Reduce Substance Abuse?" Workshop on 'Digital Headlines; Exploring the World of E- Newspapers'
5	Wed	
6	Thu	
7	Fri	
8	Sat	Rally on Women's Day
9	Sun	Holiday
10	Mon	
11	Tue	Workshop on "Beyond the Books: Digitizing History for Engaging Learning Experiences" Knowledge Exchange Forum on "AI driven Assessment" Environmental Trivia Quiz" Documentary Show "Wonders of The Universe" A group discussion on 'Geoffrey Chaucer – The Father of Modern English Prose'!
12	Wed	
13	Thu	
14	Fri	
15	Sat	
16	Sun	Holiday
17	Mon	
18	Tue	
19	Wed	
20	Thu	Invited Talk on "Building Positive Relationships: The Foundation of Effective Teaching" Photography competition on International Day of Happiness
21	Fri	World Plantation Day- "Greening Our Future: Planting Trees for a Sustainable Tomorrow."
22	Sat	
23	Sun	Holiday
24	Mon	B.Ed - IV Semester II Internal Examination Begins
25	Tue	Workshop on Gond Art
26	Wed	
27	Thu	
28	Fri	B.Ed. - IV Semester II Internal Examination Ends
29	Sat	Essay Writing Competition on "Voting Rights: Preserving the Pillars of Democracy"
30	Sun	Telugu New Year Holiday
31	Mon	Idl Fitr / Ramzan
Working days -24		

April 2025		
Date	Day	Details
1	Tue	
2	Wed	
3	Thu	
4	Fri	Elocution Competition on "Youth and Drugs: Challenges and Solutions"
5	Sat	
6	Sun	Holiday
7	Mon	B.Ed - II and M.Ed. II & IV Semester II Internal Exam begins
8	Tue	
9	Wed	
10	Thu	Mahavir Jeyanthi
11	Fri	M.Ed. II & IV Semester II Internal Exam ends
12	Sat	B.Ed. II Semester II Internal Exam ends
13	Sun	Holiday
14	Mon	Tamil New Year Holiday
15	Tue	
16	Wed	
17	Thu	Maundy Thursday
18	Fri	Good Friday
19	Sat	
20	Sun	Easter Holiday
21	Mon	
22	Tue	Earth Day- "Stories of Hope and Action: Inspiring Change for Our Planet." World Earth Day - DIY Eco-Friendly Fashion Show
23	Wed	World Book and Copyright Day
24	Thu	
25	Fri	Annual Day
26	Sat	
27	Sun	Holiday
28	Mon	
29	Tue	
30	Wed	
Working days - 20		

May 2025		
Date	Day	Details
1	Thu	May Day
2	Fri	
3	Sat	
4	Sun	Holiday
5	Mon	
6	Tue	B.Ed. - IV Semester External Examinations Begins
7	Wed	
8	Thu	
9	Fri	
10	Sat	
11	Sun	Holiday
12	Mon	
13	Tue	B.Ed. - IV Semester External Examinations Ends
14	Wed	
15	Thu	
16	Fri	B.Ed. II Semester Examination Begins
17	Sat	
18	Sun	Holiday
19	Mon	M.Ed. II & IV Semester Examination Begins
20	Tue	
21	Wed	
22	Thu	B.Ed. II Semester , M.Ed. II & IV Semester External Examination Ends
23	Fri	
24	Sat	
25	Sun	Holiday
26	Mon	
27	Tue	
28	Wed	
29	Thu	
30	Fri	
31	Sat	
Working days - 6		

Details of Working Days 2023 - 2024

Sl.No.	Month	Days
1.	June	5
2.	July	22
3.	August	23
4.	September	21
5.	October	22
6.	November	24
1.	December	17
2.	January	22
3.	February	22
4.	March	24
5.	April	12
6.	May	6

I.C.M. EDUCATIONAL APOSTOLATE AND EDUCATIONAL SOCIETY

Treading on the footsteps of St. Ignatius of Loyola and realizing the significant role that Education plays in transforming the youth and the whole Nation, our Congregation gears all the efforts towards enabling the students who come under the benevolent and beneficial folds of the institutions to develop in all walks of life - emotional, intellectual and skill oriented dimensions. The ultimate goal is to make them worthy and responsible.

All I.C.M. Institutions are challenged to make Educational Ministry a weapon to carve the values of the kingdom, Love, Justice, Peace and Truth into the society, and to weave the values of universal Brotherhood and Sisterhood into the fabric of Social Structure.

In the process the aim of education has been formulated in such a way as to comprise in it, and to implement through it the Mission and Vision of the Congregation.

Hence the aim of the College of Education is to develop in the women teacher trainees a broad vision of interest, a love of knowledge good aesthetic taste, interest in their fellow men, concern for the advancement of our country and perception of themselves as part of the whole world. Such an integrated personality would equip them with all skills required for the mission of social change and social justice.

In order to promote such objectives through curricular and co-curricular transactions, the Congregation is very particular in selecting potential teachers and studious learners as primary stake holders, so that the secondary stake holders - Parents, Beneficiaries, Well - Wishers, and NGOs would be drawn into the machinery of the institution's functioning.